DOCUMENT RESUME

ED 096 570 88 CG 009 187

AUTHOR Fenderson, Carolyn, Ed.; And Others
TITLE Developmental Guidance Resource Index. Fall 1973.
INSTITUTION Pinellas County District School Board, Clearwater, Fla.
SPONS AGENCY Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.
PUB DATE 73
NOTE 81p.

EDRS PRICE MF-$0.75 HC-$4.20 PLUS POSTAGE
DESCRIPTORS Annotated Bibliographies; Classroom Materials; Counseling; *Developmental Guidance; *Educational Resources; *Elementary School Counseling; *Instructional Materials; Multimedia Instruction; *Resource Guides
IDENTIFIERS *Elementary Secondary Education Act Title III; ESEA Title III

ABSTRACT

This index was designed to assist counselors choosing and using materials for developmental activities at the elementary level. Materials have been categorized for easy reference and use under such headings as Behavior, Communication, Guilt, Hostility, Sharing, and Self-Image. Some materials may be used in more than one category; if so, this has been indicated. Very brief annotative comments accompany the listings. The index is intended to serve as an aid to counselors in the planning of guidance activities. (Author/HMV)

ED 096570

School Board of Pinellas County, Florida

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

BEST COPY AVAILABLE

CG

DEVELOPMENTAL GUIDANCE

RESOURCE INDEX

FALL 1973

RECEIVED
AUG 31 1973
ADMINISTRATOR
ESEA, TITLE III

CS 009 187

Produced by the ESEA Title III
Pupil Services Demonstration Project
and the Pupil Services Division

School Board of Pinellas County,
Florida
Acting Superintendent, Gus Sakkis

Assistant Superintendent for Pupil Services. . . . . Dr. Fred W. Hoffman

Director, Pupil Services Demonstration Project . . . . Dr. Ralph E. Bailey

Supervisor of Guidance . . . . . Dr. Harry A. Danielson

Editors. . . . . Caroline Fenderson
Bette McConnell
Ann McLaughlin
Carol Payne
Deborah Rankin

Secretary. . . . . Gertrude Nehrenz

Pupil Services Division
1895 Gulf-to-Bay Blvd.
Clearwater, Florida 33515

Pupil Services Demonstration Project
All Children's Hospital
801 Sixth Street South
St. Petersburg, Florida 33701

INTRODUCTION

The following index was designed to assist counselors in the choosing and use of materials for developmental activities at the elementary level. Materials have been categorized for easy reference and use. Some materials may be used for more than one category, if so, this has been indicated. Most of the materials are available through the Guidance Office at Pupil Services in Clearwater. If materials are not owned by the Guidance Office, sources where they may be obtained have been listed. Pertinent comments describing the materials have been made.

It is hoped that this index will be a useful and valuable aid to counselors. Hopefully, it will make the planning of your activities an easier task and your program will be enriched by the use of materials that are accessible.

Throughout the school year your recommendations for corrections and additions will be requested. Comments concerning the usefulness and value of the Resource Index will also be welcomed.

CATEGORY LISTING

	Page
BEHAVIOR	1
CAUSES	
FACTORS	
MANNERS	
CAREER AWARENESS	3
COMMUNICATION	5
NON-VERBAL	
LISTENING	
RESPONDING	
COMPETENCE	8
COMPETITION	8
DEATH	8
DECISION MAKING	8
PROBLEM SOLVING	
CHOOSING	
DIFFERENCES	12
CULTURAL	
PHYSICAL	
DRUGS	13
ENVIRONMENT	13
EXPLORING	14
CURIOSITY	
WONDERING	
SEARCHING	
ADVENTURE	
FANTASY	
FAIRNESS	15
JUSTICE	
RIGHTS	
FAMILY	16
RELATIONSHIPS	
DIFFERENCES	
SIBLINGS	
SECURITY-INSECURITY	
ADOPTION	
FEAR	19
FEELINGS	20
FORGETTING	24
FRIENDS	24
GOALS	26
GROUP TECHNIQUES	27
ADULT	
STUDENT	
IN-SERVICE	
GUILT	29
HAPPINESS-UNHAPPINESS	29
HEALTH AND SAFETY	29
HOMES	30
HONESTY	30

CATEGORY LISTING - (Continued)

	Page
HOSTILITY	32
ANGER	
HATE	
FIGHTING	
AGGRESSION	
MEAN	
INDEPENDENCE	33
INVOLVEMENT	34
JEALOUSY	34
LONELINESS	35
MOTIVATION	35
NAME CALLING	35
PHOTOBOARDS	36
POSTERS	37
PUPPETS	37
RESPONSIBILITY	38
RULES	
RHYTHMS	41
ROLE-PLAYING	41
RUN-AWAYS	41
SELF IMAGE	41
PHYSICAL	
EMOTIONAL	
SOCIAL	
MENTAL	
INDIVIDUALITY	
NEEDS	
INTERESTS	
SELFISHNESS	47
SENSES	47
HEARING	
SEEING	
TOUCHING	
TASTING	
SHARING	48
SHYNESS	49
SKILLS	49
SOCIAL INTERACTION	49
GROUP	
ALONE	
MEETING OTHERS	
TEASING	56
UNFINISHED STORIES	56
VALUES	59

DEVELOPMENTAL GUIDANCE - RESOURCE INDEX

BEHAVIOR

"Nobody Looks at Eugene" K-3
Story, activity.
Eugene and His Friends, Kramon
Available at Pupil Services-Guidance.
Teacher's guide. Eugene felt neglected because he thought no one cared. He tries for attention by misbehaving and finally discovers how to get attention.

"Making Mistakes" K-3
Filmstrip, record, teacher's guide.
Kindle Unit II: How Do I Learn?
Available at Pupil Services-Guidance.
So much stigma is attached to making a mistake that a child will go to any length to avoid error.
See Self Image.

"Do You Forget?" K-3
Filmstrip, record, teacher's guide.
Kindle Unit II: How Do I Learn?
Available at Pupil Services-Guidance.
May help some children realize why they remember some things more easily than others.

(Causes) - "A Fly Went By" K-3
Story
A Fly Went By, A Beginner Book, McClintock, Mike by Random House Inc., 1958.
Available at Pupil Services-Guidance.
A fly is chased by a frog who is by a cat etc. until they find a lamb has set off the whole chain reaction.

(Factors) - "Judy's Ups & Downs" K-3
Filmstrip
SRA Stage One: Awareness, Guide: Unit P, pp. 115-125.
See Problem Solving.

(Factors) - "It Takes Two to Seesaw" K-3
Story record
SRA Stage One: Awareness, Guide: Unit Q, pp.126-131.
See Problem Solving.

(Causes) - "Do You Know What Happened?" K-3
Story record
SRA Stage One: Awareness, Guide: Unit R, pp. 132-136
Stimulates pupils to think about possible causes for what people say and do, use their imagination and reasoning skills, realize that many more possibilities may exist for observed behavior than first assumed, and that rash judgements are often inaccurate.
See Problem Solving.

BEHAVIOR - (continued)

"Noisy Nancy Norris" K-4
Filmstrip and record
Guidance Associates
Available at Pupil Services-Guidance.
A little girl is extremely noisy and learns there are proper places to be extra noisy.

(Manners) - "Greedy Grace" K-4
Filmstrip
Patterns of Behavior, Universal Education Filmstrips
Available at Pupil Services-Guidance
See Selfishness; Greed

"What Happens Between People" K-4
2 filmstrips and record
First Things: Social Studies/Guidance
Available at Pupil Services-Guidance.
See Social Interaction

(Manners) - "School Time Manners" K-5
Transparencies
School Time Manners, Troll Associates
Available at Pupil Services-Guidance.
An overhead transparency presentation on manners in school.

"Who Do You Think You Are?" K-6
3 filmstrips and record
First Things: Social Studies/Guidance
Available at Pupil Services-Guidance.
See Self Image.

"What Do You Expect of Others?" K-6
3 filmstrips and record
First Things: Social Studies/Guidance
Available at Pupil Services-Guidance.
See Social Interaction.

(Manners) - "At the Cafeteria" 3-6
Filmstrip and record excerpt
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services-Guidance.
See Unfinished Stories.

(Library) - "Library Lesson" 3-6
Filmstrip and record excerpt
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services-Guidance.
See Unfinished Stories.

BEHAVIOR - (continued)

(Manners) - "Telephone Talk" 3-6
Filmstrip and record excerpt
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services-Guidance.
See Unfinished Stories.

"I Always Behave Myself" 4-6
Dimensions of Personality: Grade 4, Here I Am, Chapter 8, p. 52
Available at Pupil Services-Guidance.

(Manners) - "A Helping Hand" Should Paul help an old lady in distress? 4-6
Record and filmstrip.
Teaching Children Values, Educational Activities, Inc., Freeport, L. I., N.Y.
Available at Pupil Services-Guidance.
See Unfinished Story.

(Causes) - "Double Trouble" 5-6
Story record
SRA Stage Three: Involvement, Guide: Unit A, pp.28-35
See Problem Solving, Social Interaction-Groups
Helps children think about possible causes for what people do and say, reinforces idea that things are not always clear-cut, and there can be different causes for behavior.

(Causes) - "Experiences" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Unit E, pp. 62-71
Stimulates children to realize that past experiences influence their current behavior.

(Causes) - "Family Relationships" 5-6
4 part recording
SRA Stage Three: Involvement, Guide: Unit K, pp. 117-121
See Family Relationships.

CAREER AWARENESS

Ohio's Career Continuum, pp. 1-339 K-1
Activity, bibliography
Activities are broken down by grades K-2, 3-4, and 5-6. The first 2 grade groups have activities grouped under the individual and his environments, world of work, self and economics; 5-6 also adds education and training, employability and work adjustment and vocational decision making. Each individual gives development objective, related behavior objectives and suggested activities; sample lesson, materials and procedure.

CAREER AWARENESS - (continued)

"Home and Community Helpers" K-3
Story Pictures, activity sheets.

(Economics) - "Learning About Money" K-3
Story pictures, manual
Economic facts for young children.

"My Community" K-3
Teaching Pictures, activity sheets.
See Environment

People Work for a Living - Series K-3
3 filmstrips - Educational Projections Corp.
"How People Make a Living"
Illustrates the interdependence of workers in various jobs.
"Where Does Father Work?"
Describes jobs in "Blue-Collar" and labor class.
"Where Does Mother Work?"
Describes mothers' jobs that offer services to others.

"School and School Helpers" K-3
Story pictures, resource sheets
Available at Pupil Services-Guidance.
Functions of school "family" members.

True Book Community Helpers - Series K-3
5 filmstrips - Society for Visual Education
"Airports and Airplanes", "Health", "Houses", "Our Post Office", "Schools".
Available at Pupil Services-Guidance.

"Identifying Tools" K-3
Dimensions of Personality
Grade One - Now I'm Ready--Teacher Edition: pp. 62-63
Grade Three - What About Me--Teacher Edition: pp. 65-69
Groups of 4 "Jobs"
Available at Pupil Services-Guidance.

"People We Know" K-6
2 filmstrips, records, guide
Guidance Associates - Part I & Part II
Available at Pupil Services-Guidance.
See Differences - Physical

"If I were...." - p. 22 Teacher Edition K-6
"My Success Chart" - p. 27 Teacher Edition K-6
"My Strengths" - p. 29 Teacher Edition K-6
About Me - Encyclopedia Britannica
Activity

Career Education Resource Guide K-6
Activities, bibliography
31 activities, springboard ideas and unit approach. Also middle/junior high and high/adult activities which can be adapted to elementary.

CAREER AWARENESS - (Continued)

"Countdown to the 70's" K-6
activity
Author - Proehl
Methods and activities for career implementation in the classroom.

"Games that Introduce the World of Work" K-6 - Verenakis
Games, activity
A book of games and activities creating career awareness.

"Occupational Information in the Elementary School" K-6 - Norris
Activity, stories, games, supplementary reading, bibiliography
Methods and procedures for implementing career awareness in the classroom. Riddle, puzzles, stories, etc.

"My Growth into Adolescence" 4-6
Dimensions of Personality: Grade 6 - Becoming Myself
Teacher Edition p. 156, Chapter 14
Available at Pupil Services-Guidance.
See Self Image

Newspaper Activities 4-6
activity
Activities that can be used in classroom settings using the newspaper as the resource material.

Yellow Pages of Learning Resources 4-6
Activity and resource
This book is an invitation to discover the city as a learning resource. It outlines the avenues to follow in order to make these resources accessible.
Publisher: Massachusetts Institute of Technology Press

"Tommy and His Health Dept." 4-6
Filmstrip and record.
Educational Activities, Inc.
Available at Pupil Services-Guidance
See Health and Safety.

COMMUNICATION

"Introduction to Responding" K-4
SRA Stage Two: Responding, Guide: Introduction pp. 16-25
Summary pp. 153-154
Filmstrip
Introduces units on responding (reaction to people, situations, etc.) and summarizes at close of units.

COMMUNICATION - (Continued)

"Handy, My Friend" K-4
Filmstrip
SRA Stage Two: Responding, Guide: Unit E, pp. 52-62
Story shows boy's reaction to death of his dog. Leads children into learning to talk about and discuss their concerns.
See Death.

"Communication", "The Boy Who Didn't Speak" K-4
filmstrip and record
SRA Stage Two: Responding, Guide: Unit J, pp. 95-107
See Meeting Others
Communication - people don't hear what's being said.
The Boy Who Didn't Speak - Fantasy story - boy of ice melts when girl is friendly and talks with him.

"The Hardest Thing in the World" K-4
Story record
SRA Stage Two: Responding, Guide: Unit J, pp. 95-107
See Honesty

(Listening) - "Lazy Ears" 3-6
Filmstrip and record excerpt
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Boy Doesn't listen - when his turn comes, no one listens to him.
See Unfinished Stories.

Awareness - Exploring, Experimenting, Experiencing 4-6
activity
By John O. Stevens
Communication Within pp. 59-84
Communication with Others pp. 86-125
Pairs pp.169-187
Couples pp. 189-199
Group activities pp.201-245

"Talking to Mom and Dad" 4-6
Dimensions of Personality: Grade 5- I'm Not Alone
Chapter 1, Teacher Edition
Available at Pupil Services-Guidance
Communicating with parents.

(Non-verbal) - "Speaking Without Words" 4-6
Dimensions of Personality: Grade 6 - Becoming Myself
Chapter 2, p. 12, Teacher Edition
Available at Pupil Services-Guidance

TA for Kids by Alvyn M. Freed 4-6
Story, activity
14 lessons in Transactional Analysis
Available at Pupil Services-Guidance

COMMUNICATION - (Continued)

Winning with People - Group Exercises in Transactional Analysis
4-6, activity
By Jongeward and James
A workbook of T.A. activities.

"Valuing" 4-Secondary
Kit of tapes and activities
Argus Communications
See Values

"Effective Communication" 4-Secondary
Kit of tapes and activities
Argus Communications
Helps student learn listening skills, get in touch with his feelings, become aware of verbal and non-verbal mannerisms, etc.
See Feelings

Communication - 4 recorded dialogues 5-6
See Social Interaction-Group; Problem Solving; Family-Relationships
SRA Stage Three: Involvement, Guide: Unit J. pp. 1-5-116
Involves verbal and nonverbal communications, problems and causes of problems in communications, possible solutions. Each dialogue illustrates a different aspect of communication.

"Interpersonal Communication" 5-Adult
Taped activities
Argus Communications
2-part taped activities led by Jeffrey Schrank for any size group. Part I helps person examine his or her own way of helping others who present problems. Part II helps person examine personal speech habits in order to increase self awareness. Most useful for secondary-adult,in-service. A 45 minute period is a minimum for each part. The tapes can be divided into sections, however, to fit smaller time blocks.
See Feelings, Social Interaction.

"Effective Communication" High School, In-service, Parents
Activities, tapes
Argus Communications
Taped programs and activities deal with "The Art of Listening", "Awareness of Feelings", "Speech Mannerisms and Body Talk", and "Attacking and Defending".
See Group Techniques.

"Why Am I Afraid to Tell You Who I Am?" Secondary and Adult
2 filmstrips and records
Argus Communications
See Self Image - Emotional

COMPETENCE

"DUSO and Squeaker" K-4
DUSO Kit, p. 116
Ability to tackle new tasks.

"Thaddaeus Platypus" K-4
DUSO Kit, p. 118
Trying, no matter the odds of success.
See Responsibility.

"The Big Race" K-4
DUSO Kit, p. 121
Realistic self evaluation of strengths and weaknesses.
See Skills.

"The Swimming Kangaroo" K-4
DUSO Kit, p. 124
Analyze their capabilities and concentrate on developing them.

"Peekaboo Emu" K-4
DUSO Kit, p. 127
Look for assets and take pride in them.

COMPETITION

"Learning Where I Stand" 4-6
Dimensions of Personality: Grade 6-Becoming Myself
Chapter 5, Teacher Edition, p. 44
Available at Pupil Services-Guidance
See Feelings.

DEATH

"Handy, My Friend" K-4
SRA Stage Two: Responding, Guide: Unit E, pp. 52-62
Filmstrip
See Communication - Discussing.

"Playing Dead" K-6
Filmstrip and Cassette
Understanding Changes in the Family, Guidance Associates
Available at Pupil Services-Guidance.
Children discuss death.

DECISION-MAKING

(Problem-Solving) - "What's a Problem?" K-3
Activity
Dimensions of Personality: Grade Two - I Can Do It
Teacher Edition, pp. 40-59
Available at Pupil Services-Guidance.
Groups of 4.

DECISION-MAKING - (Continued)

(Choosing) - "Choosing for Myself" K-3
Activity
Dimensions of Personality: Grade Two, I Can Do It
Chapter VII, Teacher Edition, pp. 68-78
Available at Pupil Services-Guidance.

(Problem Solving) - "Listen, Jimmy!" K-3
Filmstrip discussion
Getting to Know Me - Series
Available at Pupil Services-Guidance.
Sometimes we can learn to solve our problems by listening first.
See Senses

(Problem Solving) - "Figuring Things Out" K-3
Filmstrip and record, teaching guide
Kindle Unit II: How Do I Learn?
Available at Pupil Services-Guidance
The point of emphasis is the act of solving a problem -- not the solution, but providing alternate ways, the experience of thinking up new solutions, the freedom of selecting one's own way.

"What Next?" K-3
Filmstrip and record, teaching guide.
Kindle Unit II: How Do I Learn?"
Available at Pupil Services-Guidance.
Concerns not merely idea of planning and decision making but also with the concept of order or design as intrinsic in nature.

(Problem Solving) - 3 Problem situations in a Classroom K-3
recorded activity
SRA Stage One: Awareness, Guide: Unit M, pp. 97-104
Develops skill in solving problems, and helps child realize he has a stake in whether problems are solved or not, because his behavior contributes to the good of the group as a whole-- or to its problems.

(Problem Solving) - "Judy's Ups and Downs" K-3
Filmstrip
SRA Stage One: Awareness, Guide: Unit P, pp. 115-125
(Unit G uses same story from different point of view.)
See Social Interaction-Self and Others; Behavior.
Help children become more sensitive to other people, to behavior and attitudes, and to factors that lead to problems.

(Problem Solving) - "Andy, A Boy Who Ran Away" K-3
Story record
SRA Stage One: Awareness, Guide: Unit O, pp. 111-114
Helps children identify problems, weigh consequences of possible solutions - especially in terms of how they may affect others.

DECISION-MAKING - (Continued)

(Problem Solving) - "It Takes Two To Seesaw" K-3
Story record
SRA Stage One: Awareness, Guide: Unit Q, pp. 126-131
(Unit P uses same story from different point of view)
See Social Interaction-Self and Others; Behavior.
Helps child realize people see things differently, think about alternative responses to problem situations, and interpret words and behavior of others.

(Problem Solving) - "Do You Know What Happened?" K-3
Story record
SRA Stage One: Awareness, Guide, Unit R, pp. 132-136
See Behavior - Causes

(Problem Solving) - "The Swinger Slinger Train" K-4
DUSO Kit, p. 152
Deciding to not join a dangerous game even with peer pressure.

About Me K-6
Teacher's manual, p. 42 - activity
Encyclopedia Britannica
Passing judgement

"Can of Squirms" 3-6
Contemporary Drama Service
A can of open-ended role-playing situations.
See Values

(Problem Solving) - "Parents Have Problems" 4-6
Activity, story, discussion
Dimensions of Personality: Grade 5, I'm Not Alone
Teacher Edition, Chapter 10, pp. 80-87
Mistakes parents make.
Available at Pupil Services-Guidance.
See Families.

(Problem Solving) - "When Heads Get Together" 4-6
Activity
Dimensions of Personality: Grade 5, I'm Not Alone
Teacher Edition, Chapter 16, p. 132
Available at Pupil Services-Guidance.

(Problem Solving) - "Learning Discussion Skills Through Games" 4-6
Activity
By Gene and Barbara Stanford
Problems in discussion, types of and purposes of discussion.
10 skill building sequences and 15 remedial exercises.
Group techniques.

(Problem Solving) - "Anything" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Introduction, pp. 17-27
See Involvement

DECISION-MAKING - (Continued)

(Problem Solving) - "Double Trouble" 5-6
Story record
SRA Stage Three: Involvement, Guide: Unit A, pp. 28-35
See Behavior - Causes

(Problem Solving) - "Fooling the Frap-winger Ding Bat" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Unit B, pp.36-48
The filmstrip helps introduce different approaches to solving a problem which are inadequate as a stimulus to discovering a more adequate approach.

(Problem Solving) - "How Would You Feel If..." 5-6
Story record
SRA Stage Three: Involvement, Guide: Unit D, pp. 56-61
See Self Image - Emotional

(Problem Solving) - "Pirates Problem","Magic Bookshop","Kenny's Dilemma", "Jenny's Test", Cissie's Choice", "Witch Carrew", "Suzie McGue", "Mumps" 5-6
8 recorded situations
SRA Stage Three: Involvement, Guide: Unit F, pp.72-
Focuses on the process of making choices and decisions and encouraging him to consider all options open before deciding.

(Problem Solving) - "Waiting" 5-6
Story record
SRA Stage Three: Involvement, Guide: Unit H, pp. 87-93
See Responsibility

(Problem Solving) - "Physical Environment" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Unit I, pp. 94-104
See Environment - Physical

(Problem Solving) - 4 recorded dialogues 5-6
4 recorded dialogues
SRA Stage Three: Involvement, Guide: Unit J, pp. 105-116
See Communication

(Problem Solving) - "Family Relationships" 5-6
4 - part recording
SRA Stage Three: Involvement, Guide: Unit K, pp. 117-121
See Family Relationships

(Problem Solving) - "Friends" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Unit L, pp. 122-132
See Social Interaction - Group

(Problem Solving) - "The Team" 5-6
Recorded comments
SRA Stage Three: Involvement, Guide: Unit M, pp. 133-138
See Social Interaction - Group

DECISION-MAKING - (Continued)

(Problem Solving) - "Rights" 5-6
Recorded interviews
SRA Stage Three: Involvement, Guide: Unit N, pp. 139-143
See Feelings

(Problem Solving) - "The Case of the Westcross Four" 5-6
Story record
SRA Stage Three: Involvement, Guide: Unit O, pp. 145-151
See Feelings

(Problem Solving) - "A Difference of Opinion" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Unit P, pp. 152-163
Focuses on conflict: irreconcilable differences and their results, alternatives to violence (verbal or physical), causes of conflict, resolving conflicts.

DIFFERENCES

(Physical) - "People Are Like Rainbows" K-3
Filmstrip, discussion
Getting to Know Me - Series
Available at Pupil Services-Guidance.
We are all different and therefore make a beautiful sight.
See Self Image.

(Physical) - "The Kitten Who Was Different" K-3
Story
By Lowell Saunders, T. S. Denison & Co., Minneapolis, Minn., 1970
Available at Pupil Services-Guidance.
Feelee, a kitten has eight toes on each foot. His brothers and sisters make fun and he runs away. He is finally adopted and is chosen by the farmer's grandchildren.

"People Packages" K-3
Filmstrip, activity, supplementary reading, Teacher's Guide
Kindle Unit I: Who Am I?
Available at Pupil Services-Guidance.
The filmstrip explores the idea and function of packaging - from boxes to banana peels to eggshells and skin, etc.

"Different May Be Nice" K-4
Filmstrip
Patterns of Behavior, Universal Education Filmstrips
Available at Pupil Services-Guidance.
Problem of new boy in school.

(Cultural) - "Children Discuss Their Cultures" K-4
Story record
SRA Stage Two: Responding, Guide: Unit H, pp. 84-89
8 children from various ethnic groups brought together in a recording studio to discuss cultural backgrounds.
(Puerto-Rican, Jewish, Black, Suburban White, Mexican-American, Appalachian White, Chinese-American, American Indian)

DIFFERENCES - (Continued)

(Physical) - "People We Know" K-6
Filmstrips, records, guide
Guidance Associates - Part I and Part II
Available at Pupil Services-Guidance
Part I - Excellent presentation on Physical characteristics of people, places they live, things they do, feelings they have. Also shows children and adults enjoying the same kind of things.
Part II - Introduces the idea that adults work at a variety of jobs. Good introduction to world of work and career clusters.

"How Different Are We?" 4-6
Story, activity, discussion
Dimensions of Personality: Grade 4, Here I Am
Teacher Edition, Chapter 7, p. 44
Available at Pupil Services-Guidance.

"Faces of Man" 5-6, Secondary, Adult
Record, filmstrip, manual
Argus Communications
Exploring faces - parts, expressions, emotions, moods, very adaptive.
See Self Image.

DRUGS

"Facts About Drugs" K-8
Teaching pictures, manual
3-part program:
K-4 - safety practices
4-8 - effects of drugs on users
7-8 - addiction and society and rehabilitation

ENVIRONMENT

"My Community" K-3
Story pictures, activity sheets
Close look at well-known sights in the community (school, beach, post office, etc.)

"Transportation" K-3
Story pictures, activity sheets
Panorama of modern transportation.

"Someplace to Go" K-4
Filmstrip
SRA Stage Two: Responding, Guide: Unit G, pp. 72-83
3 boys living in a congested area of a large city, clean up a vacant lot to be used as a playground.

ENVIRONMENT - (Continued)

"Litterbug" 3-6
Filmstrip and record excerpt
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services-Guidance.
See Unfinished Stories.

"Physical Environment" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Unit I, pp. 94-104
Filmstrip illustrates opposing views, one optimistic, one pessimistic, about our environment to stimulate the student to look at his environment, consider his relationship to it, and how he will be involved with it.

EXPLORING

(Fantasy) - "Little Cloud", "The Boy", "Mighty Hunters", "The Raggedy Elf", "Game of Might Have Been" K
Little Citizens - Series, Society for Visual Education
Available at Pupil Services-Guidance
Moralistic and inappropriate.
Filmstrips and records.

(Fantasy) - "Eugene, Pack a Grip" K-3
Story, activity, teacher's guide
Eugene and His Friends, Kramon
Available at Pupil Services-Guidance
Eugene's fantasy takes him on trips by every conceivable manner, when his mother tells him to pack a grip because they are going on a trip.

"Trying New Things" K-3
Activity
Dimensions of Personality: Grade One, Who Am I?
Teacher Edition, Chapter VII, p. 70-78
Available at Pupil Services-Guidance.
Planned for groups of 4.

"Do You Believe in Wishes?" K-3
Filmstrip, activity, supplementary reading, teacher's guide
Kindle Unit I: Who Am I?
Available at Pupil Services-Guidance
The filmstrip presents wishing as a bridge to help the child move from the elusive world of fantasy into reality.

(Wondering, Searching) - "Nothing is Something to Do" K-3
Filmstrip, record, teacher's guide
Kindle Unit I: Who Am I?
Available at Pupil Services-Guidance.
Children learn from experience, the filmstrip encourages the child to listen, touch-look and compare-to use all his sensory equipment in reaching out to the world.

EXPLORING - (Continued)

(Wondering) - "Sometimes I Wonder..." K-3
Filmstrip
SRA Stage One:Awareness, Guide: Introduction, Part I, pp. 14-17
Summary, Part II, pp. 137-140
Used in beginning and end of Stage One Units. Could be used together or separately whenever dealing with "wonderings" about self and/or others would be helpful.

(Fantasy) - "Nature and Make Believe" K-6
record
Bowmar Orchestral Library, 622 Rodier Dr., Glendale, Calif. 91201
Available at Pupil Services-Guidance.
All music.

"Trying New Things" 1-4
Developing Your Personality - Series, Encyclopedia Britannica Ed. Corp. - Filmstrip
Available at Pupil Services-Guidance
A boy is afraid to try to learn to dive because of fear others would laugh at him.

(Wondering) - "The Wonder of It All" 5-6, Secondary, Adult
Filmstrip and Record
Argus Communication
Encourages the adult to come back to the wonder-filled world of childhood. Useful to keep intermediate-aged children opened up to their childlike sense of wonder, as well as re-stimulating adults.

FAIRNESS

"The Candidate" 3-6
Filmstrip and record excerpt
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Al is elected to be leader of a play committee but hogs the show.
See Unfinished Stories.

"Cutting Corners" 4-6
Record and filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Grades are more important to Abby than how she gets them.
See Unfinished Stories.

"Libby Argues with the Umpire" 4-6
Filmstrip and record
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Libby keeps the class upset with her arguing and delaying the game.
See Unfinished Stories.

FAMILY

"Palmer, The Pushy Pigeon" K-1
Story record
SRA Stage One: Awareness, Guide: Unit J, pp. 81-86
See Social Interaction - Family

"Robert and Father Visit the Zoo" K-3
Filmstrip, record and guide
Robert and His Family, Society for Visual Education
Available at Pupil Services-Guidance.
Portrays activities of a primary grade Black boy in relationship to his family. Role of the family in the community.

"Robert's Family and Their Neighbors" K-3
Filmstrip, record and guide
Robert and His Family, Society for Visual Education
Available at Pupil Services-Guidance.
Portrays activities of a primary grade Black boy in relationship to his family. Role of the family in the community.

"Robert Goes Shopping" K-3
Filmstrip, record and guide
Robert and His Family, Society for Visual Education
Available at Pupil Services-Guidance.
Portrays activities of a primary grade Black boy in relationship to his family. Role of the family in the community.

"Robert's Family at Home" K-3
Filmstrip, record and guide
Robert and His Family, Society for Visual Education
Available at Pupil Services-Guidance.
Portrays activities of a primary grade Black boy in relationship to his family. Role of the family in the community.

(Sibling) - "Eugene and the New Baby" K-3
Stories, activity, teacher's guide
Eugene and His Friends, Kramon
Available at Pupil Services-Guidance.
Eugene has a new baby brother and isn't too happy. He overcomes fear that baby will take his place.

(Siblings) - "When You're Older Susie" K-3
Story record
SRA Stage One: Awareness, Guide: Unit K, pp. 87-91
See Social Interaction - Self and Others

"You Don't Love Me Anymore" K-4
DUSO Kit, p. 55
See Feelings

FAMILY - (Continued)

"The New House" K-4
DUSO Kit, p. 136
Unfinished story on the uncertainty in moving.
See Self Image.

(Siblings) - "Peeper" K-4
DUSO Kit, p. 58
Think how others feel.
See Feelings.

(Adoption) - "We're Adopted" K-6
Filmstrip, cassettes
Understanding Changes in the Family, Guidance Associates
Available at Pupil Services-Guidance.
Discusses aspects of being adopted.

(Siblings) - "Little Brother, Big Pest!" K-6
Filmstrip, cassettes
Understanding Changes in the Family, Guidance Associates
Available at Pupil Services-Guidance.
Understanding sibling rivalry, setting examples for younger brother.

"Not Together Any More" K-6
Filmstrip, cassette
Understanding Changes in the Family, Guidance Associates
Available at Pupil Services-Guidance.
A series of short vignettes, explains some of the common reactions of children to divorce.

"What's a Family" K-6
Filmstrip, cassette
Understanding Changes in the Family, Guidance Associates
Available at Pupil Services-Guidance.
Families around the world; family relationships.

(Relationships) - "What Happens Between People" K-6
2 Filmstrips and record
First Things: Social Studies/Guidance
Available at Pupil Services-Guidance.
Interactions involved as a boy's family prepares to move.
See Social Interaction.

"Apple Family Tree" K-6
Activity
About Me, Encyclopedia Britannica
Teacher Edition, p. 18

(Siblings) - "But It Isn't Yours..." 1-5
Record and filmstrips
First Things: Values
Available at Pupil Services-Guidance.
2 stories concerning dealing with other people's property.
See Responsibility.

FAMILY - (Continued)

"What Do You Do About Rules" 3-6
Record, filmstrips
First Things: Values
Available at Pupil Services-Guidance.
Cheetah and the Cat People-Superhuman breaks the oath not to reveal his real identity-dilemma; what reprisal?

"The Body I've Inherited" - Chapter 5, p. 30 4-6
"The World Around Me" - Chapter 6, p. 36 4-6
Dimensions of Personality: Grade 4, Here I Am - Teacher Edition
Available at Pupil Services-Guidance.
See Self Image.

"Family Life" 4-6
Dimensions of Personality: Grade 5, I'm Not Alone
Teacher Edition, Chapters 3 through 11, pp. 16-105
Available at Pupil Services-Guidance.
Each chapter a complete lesson, different aspects of family life - jealousy, rules, responsibility.

(Security-Insecurity) - "Growing Up Safe" 4-6
Dimensions of Personality: Grade 5, I'm Not Alone
Teacher Edition, Chapter 12

"Torn Two Ways" 4-6
Dimensions of Personality: Grade 5, I'm Not Alone
Teacher Edition, Chapter 15, pp. 122-131
Available at Pupil Services-Guidance.
Family vs. the group.

"Finding My Feelings" 4-6
Dimensions of Personality: Grade 6, Becoming Myself
Teacher Edition, Chapter 1, pp. 2-11
See Feelings

"My Feelings are Divided" 4-6
Dimensions of Personality: Grade 6, Becoming Myself
Teacher Edition, Chapter 4, p. 32
See Feelings

(Siblings) - "Living with Brothers and Sisters" 4-6
Record
Living with Others-Citizenship - Series, Wilson Corp.
Available at Pupil Services-Guidance.
Usable for listening center.

(Relationships) - "Waiting" 5-6
Story record
SRA Stage Three: Involvement, Guide: Unit H, pp. 87-93
See Responsibility

(Relationships) - 4 recorded dialogues 5-6
SRA Stage Three: Involvement, Guide: Unit J, pp. 105-116
See Communication

FAMILY - (Continued)

(Relationships) - "Family Relationships" 5-6
4-part recording
SRA Stage Three: Involvement, Guide: Unit K, pp. 117-121
Explores value pupils place on family, causes of problems in family relationships, possible solutions, influence of the family on their thoughts, feelings, behavior.

(Relationships) - "The Case of the Westcross Four" 5-6
Story record
SRA Stage Three: Involvement, Guide: Unit O, pp. 145-151
See Feelings

(Relationships) - "A Difference of Opinion" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Unit P, pp. 152-163
See Problem Solving

(Relationships) - "Rights" 5-6
SRA Stage Three: Involvement, Guide: Unit N, pp. 139-143
See Feelings

FEAR

"Eugene and the Policeman" K-3
Story, activity, guide
Eugene and His Friends, Kramon
Available at Pupil Services-Guidance.
Eugene had a secret fear-policemen. A Rhyming story.

"Boo, Who Used to be Scared of the Dark" K-3
Story
By Frances L. Hunter, Random House, N. J., 1948
Available at Pupil Services-Guidance.
Boo's cat Alexander teaches Boo not to be afraid of bugs, mice, frogs, snakes, thunderstorms, dogs and the dark.

"Who's Afraid" K-3
Activity
Dimensions of Personality: Grade Three, What About Me
Teacher Edition, Chapter IV, pp. 30-39
Available at Pupil Services-Guidance.
Groups of 4

"The Swing" K-4
DUSO Kit, p. 102
See Setting Goals

"Who's Afraid?" K-6
Filmstrip and record, teacher's guide
Kindle Unit II - How Do I Learn?
Available at Pupil Services-Guidance
Deals with real and imaginary fears.

FEAR - (Continued)

"How I Feel Now" 4-6
Dimensions of Personality: Grade 6, Becoming Myself
Teacher Edition, Chapter 3, p. 22
See Feelings

FEELINGS

"The Joy of Being You" K-3
Filmstrip and record, teacher's guide
Kindle Unit I: Who Am I?
Available at Pupil Services-Guidance.
To awaken in a child a greater awareness of the unique aspects of his own personality.

"All Kinds of Feelings" K-3
Filmstrip and Record, teacher's guide
Kindle Unit I: Who Am I?
Available at Pupil Services-Guidance.
The word "feelings" is used in 2 ways--tactile and sensory.

"Smiles Don't Just Happen" K-3
Filmstrip and Record, teacher's guide
Kindle Unit III: Getting Along
Available at Pupil Services-Guidance
Moods, feelings and actions tend to be contagious.

"Moods and Emotions" K-3
Teaching Pictures, manual
Available at Pupil Services-Guidance

"Fuzzies" K-3
Story by L. Richard Lessor
A folk fable that explores the beauty of sharing and the ugliness that comes to a community that turns to selfishness.

"Circle of Feelings" K-3
Filmstrip
SRA Stage One: Awareness, Guide: Unit C, pp. 28-37
Filmstrip presents sadness, happiness, anger and fear.
See Self Image - Emotional

"Palmer, The Pushy Pigeon" K-3
Story record
SRA Stage One: Awareness, Guide: Unit J, pp. 81-86
See Social Interaction - Family

"Thinking About My Feelings" - pp. 26-39; Grade Two K-3
"My Feelings Are Me" - pp. 20-29; Grade Three K-3
Dimensions of Personality
Planned for groups of 4.

FEELINGS - (Continued)

"Frowny Brown" K-4
DUSO Kit, p. 42
Which will you be?
See Self Image.

"DUSO Talks About Friends" K-4
DUSO Kit, p. 50
Basic thoughts about friendship.

"Gordo and Molly" K-4
DUSO Kit, p. 52
Sharing can be fun.

"You Don't Love Me Anymore" K-4
DUSO Kit, p. 55

"Peeper" K-4
DUSO Kit, p. 58
Think how others feel.

"The Outsider" K-4
DUSO Kit, p. 61
It hurts to be left out.

"The Jogger" K-4
DUSO Kit, p. 141
Various ways to handle anxieties and worries.

"Understanding Our Feelings" K-6
Photoboards
Stone Educational Publications
Available at Pupil Services-Guidance
Twenty pictures showing different feelings.

"I am... I get... I feel..." Teacher Edition, p. 24 K-6
"Accepting Feelings" " " , p. 45 K-6
"Conflict in Feelings" " " , p. 47 K-6
About Me, Encyclopedia Britannica

"Guess Who's In a Group" K-6
3 filmstrips and record
First Things: Social Studies/Guidance
Available at Pupil Services-Guidance
Young girl learns enough about groups to explain to some boys why she feels she should be a part of their group.

"You Got Mad: Are You Glad?" K-6
2 filmstrips and record
First Things: Social Studies/Guidance
Available at Pupil Services-Guidance
See Hostility

FEELINGS - (Continued)

"Who Do You Think You Are?" K-6
3 filmstrips and record
First Things: Social Studies/Guidance
Available at Pupil Services-Guidance.
See Self Image

"Magic Circle" K-6
Specific discussion techniques for small groups or whole classes.
Human Development Program, Human Development Training Institute.
A highly developed, interrelated program for each grade level to help a child enhance his sense of mastery, awareness of real feelings, and social interaction skills. Developmental Profiles are available to record pupil progress.
Available at Pupil Services-Guidance.

"The Bad Children's Book" K-6
Story by Joel Wills
A story that relates to actions and feelings.

"Warm Fuzzies" K-6
Story
Human Development Program Supplementary Idea Guide
Available from Pupil Services-Guidance.
A folktale relating to communication and feelings between people.

"My Feelings Are Real" 4-6
Dimensions of Personality: Grade 4, Here I Am
Teacher Edition, Chapter 4, p. 24

"I Always Behave Myself" 4-6
Dimensions of Personality: Grade 4, Here I am
Teacher Edition, Chapter 8, p. 52
See Behavior

"When I Cry for Help" 4-6
Dimensions of Personality: Grade 4, Here I Am
Teacher Edition, Chapter 9, p. 62
See Self Image

"Feelings and the Family" 4-6
Dimensions of Personality: Grade 5, I'm Not Alone
Teacher Edition, Chapter 7, p. 52

"Don't Push Too Fast" 4-6
Dimensions of Personality: Grade 5, I'm Not Alone
Teacher Edition, Chapter 8, pp. 61-69
See Setting Goals, Families

"Finding My Feelings"- Chapter 1, p. 2 4-6
"Speaking Without Words" - Chapter 2, p. 12 4-6
"How I Feel Now" - Chapter 3, p. 22 4-6
"My Feelings Are Divided" - Chapter 4, p. 32 4-6
"Learning Where I Stand" - Chapter 5, p. 44 4-6
"Hiding Myself" - Chapter 10, p. 102 4-6
Dimensions of Personality: Grade 6 -- Each chapter is a complete lesson.

FEELINGS - (Continued)

"Me, Myself and I"- Series 4-6
Filmstrip and record
Available at Pupil Services-Guidance
Helps the child take an objective look at himself and the kind of person he wishes to be.
See Self Image

"Effective Communication" 4-Secondary
Kit of tapes and activities
Argus Communications
See Communication

"How Would You Feel If..." 5-6
Story record
SRA Stage Three: Involvement, Guide: Unit D, pp. 56-61
See Self Image - Emotional

"Cub Reporter" 5-6
Story record
SRA Stage Three: Involvement, Guide: Unit G, pp. 81-86
Involves pupils in dealing with their feelings about learning and education...and that people do not always feel the same way about the same things.

Special Recorded Musical Activity 5-6
Musical activity
SRA Stage Three: Involvement, Guide: Unit J, pp. 110-111
6 selections of music communicate different moods, pace, thoughts, feelings, place, color, etc.

"Family Relationships" 5-6
4-part recording
SRA Stage Three: Involvement, Guide: Unit K, pp. 117-121
See Family Relationships

"Friends" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Unit L, pp. 122-132
See Social Interaction - Group

"Rights" 5-6
Recorded interviews
SRA Stage Three: Involvement, Guide: Unit N, pp. 139-143
Helps child consider what rights he values, become more aware of rights of others, how people's rights sometimes conflict, problems that can arise, and how to deal with them.

"The Case of the Westcross Four" 5-6
Story Record
SRA Stage Three: Involvement, Guide: Unit O, pp. 145-151
Deals with justice - aspects of fair play, feelings about it and cheating, problems involved in being fair, possible solutions. (Story involves marijuana possession case.)

FEELINGS - (Continued)

"A Difference of Opinion" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Unit P, pp. 152-163
See Problem Solving

"Interpersonal Communication" 5-Adult
Taped activities
Argus Communications
See Communication

FORGETTING

"Freddy Forgot" K-4
Filmstrip
Patterns of Behavior Series, Universal Education Filmstrips
Available at Pupil Services-Guidance.
See Responsibility

FRIENDS

"Making Friends" K-3
Activity
Dimensions of Personality: Grade One - Now I'm Ready
Teacher Edition, Chapter II, pp. 14-21
Available at Pupil Services-Guidance.
Planned for groups of 4.

"Nothing is Something to Do?", "The Joy of Being You" K-3
Filmstrips and records, guide
Kindle Unit I: Who Am I?
Available at Pupil Services-Guidance.

"Who's Afraid?" K-3
Filmstrip and record, guide
Kindle Unit II: How Do I Learn?
Available at Pupil Services-Guidance.

"Will You Be My Friend?" K-3
Filmstrip and record, guide
Kindle Unit III: Getting Along
Available at Pupil Services-Guidance.
Making friends.

"Having a Friend" K-3
Story
By Betty Miles, Alfred A. Knopf: New York, 1959.
Available at Pupil Services-Guidance.
A delightful small book about 2 little girls. Neither has a friend until they learned to play together.
Pen sketch illustrations on each page.

FRIENDS - (Continued)

"Sing a Song of Friendship" K-3
Record
By Irving Caesar, Playwell Records, Copyright 1946
Available at Pupil Services-Guidance.

"What Happens Between People" K-4
2 filmstrips and record
First Things: Social Studies/Guidance
Available at Pupil Services-Guidance.
Interactions involved in having a friend as a boy's family prepares to move.
See Social Interaction.

"Penny and Mary" K-4
Filmstrip
Patterns of Behavior Series, Universal Education Filmstrips
Available at Pupil Services-Guidance.
See Jealousy

"DUSO Talks About Friends" K-4
DUSO Kit, p. 50
Basic thoughts about friendships.
See Feelings

"The Outsider" K-4
DUSO Kit, p. 61
It hurts to be left out.
See Feelings

"More Than One Friend" 1-4
Filmstrip
Developing Your Personality Series, Encyclopedia Britannica Ed. Corp.
Available at Pupil Services-Guidance.

"Enjoying Today" 1-4
Filmstrip
Developing Your Personality Series, Encyclopedia Britannica Ed. Corp.
Available at Pupil Services-Guidance.
A girl thinks only of friend she had who moved and what they used to do and of her coming visit with her--ignoring everything in the present.

"The Misfit" 3-6
Filmstrip and record excerpt
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Girl tries to win friends by wearing beautiful clothes, but won't play because she might get them dirty.
See Unfinished Stories.

"A Newcomer at School" 4-6
Filmstrip and record
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
How could Carol help Margie make friends?
See Values

FRIENDS - (Continued)

"Making and Keeping Friends" 4-6
"A Lost Friend Can Never Be Replaced"
"The New Girl"
Living With Others-Citizenship, Wilson Corp.
Records
Available at Pupil Services-Guidance.
Useable for listening center.

"Learning to be a Friend" 4-6
Dimensions of Personality: Grade 6 - Becoming Myself
Teacher Edition, Chapter 6, p. 54
Available at Pupil Services-Guidance

"Friends" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Unit L, pp. 122-132
See Social Interaction - Group

GOALS

"Lefty's Hamburger Stand" K-4
DUSO Kit, p. 100
Figuring out better ways to do a job.

"The Swing" K-4
DUSO Kit, P. 102
Overcoming fear.
See Social Interaction

"The Best Way to Learn" K-4
DUSO Kit, p. 105
Doing more than what was asked.

"The Loafers" K-4
DUSO Kit, p. 108
Plan ahead - complete tasks.

"The Traffic Light Song" K-4
DUSO Kit, p. 111
There is a reason to learn--apply what we learn.

"What You Want You'll Get" K-4
Story record
SRA Stage Two: Responding, Guide: Unit D, pp. 47-51
Little man from another planet visits Jennifer. He gets things by just wishing for them but she finds she has to work to accomplish goals.

"Goals", p. 31 and "Contracts", p. 45-46 K-6
About Me, Encyclopedia Britannica
activity.

GOALS - (Continued)

"Don't Push Too Fast" 4-6
Dimensions of Personality: Grade 5, I'm Not Alone
Teacher Edition, Chapter 8, pp. 61-69.
Available at Pupil Services-Guidance.
Deals with unrealistic expectations, making mistakes, failing.

"Roles and Goals" Secondary and Adult
Filmstrip and record
Argus Communications
Based on Wm. Glasser's point that roles must come before goals today, and that this is what our young people are demanding; that having many authentic roles defines your life; that playing a role is obvious and tends to make you feel everyone is looking through you; that to relate to others we must show different sides of ourselves; that people should like you for what you are, not what you try to be; that once you have discovered your roles in life, you can find your real goals; and that sometimes to reach a goal you have to change your role.

GROUP TECHNIQUES

"Guidance Learnings" K-2
by Jackson and Lott
An activity lesson book directed to the primary level using both published and self-made materials.

"Group Techniques for the Classroom Teacher" K-4
A list of suggestions.
SRA Stage Two: Responding, Guide: Appendix B, pp. 158-183

"Group Techniques for the Classroom Teacher" K-3
A list of suggestions.
SRA Stage One: Awareness, Guide: Appendix B, pp. 148-173

"Magic Circle" K-6
Specific discussion techniques for small groups or whole classes.
Human Development Program, Human Development Training Institute.
Available at Pupil Services-Guidance.
A highly developed, interrelated program for each grade level to help a child enhance his sense of mastery, awareness of real feelings, and social interaction skills. Developmental Profiles are available to record pupil progress.

"Anger and the Rocking Chair - Gestalt Awareness with Children" K-6
Text by Janet Lederman, An Esalen Book-McGraw-Hill Book Co.
Available at Pupil Services-Guidance.
Presents a vivid description of work with students using many principles of Gestalt Therapy.

GROUP TECHNIQUES - (Continued)

"Our CARE PACKAGE" K-6
Activities
Available at Pupil Services-Guidance.
A book of guidance activities that have been tried by the counselors.

"Play Therapy" K-6
Activity
By Virginia Axline
A book explaining the technique of play therapy.

"Can of Squirms" 3-6
A Can of open-ended role-playing situations.
Contemporary Drama Service
See Values

"Group Techniques for the Classroom Teacher" 5-6
A list of suggestions.
SRA Stage Three: Involvement, Guide: Appendix A, pp. 167-188

(In-Service) - "Effective Communications" High School, Adult
Tapes, activity
Argus Communications
Taped programs and activities deal with "The Art of Listening", "Awareness of Feelings", "Speech Mannerisms and Body Talk", and "Attacking and Defending".

"Teaching Human Beings: 101 Subversive Activities for the Classroom"
Book - for adults - by Jeffrey Schrank
Available at Pupil Services-Guidance.
Teaching techniques for students of all ages and resources to use in the following areas: sense education, hidden assumptions, values, violence, drug education, death, etc.

(In-Service) - "Elementary Guidance/As They Grow" Adult
Filmstrips and records
Available at Pupil Services-Guidance.
New Dimensions in Meeting Pupil Needs, Guidance Associates.
Part I - Teacher's role in the guidance program.
Part II - The Counselor's role.

"Clarifying Values Through Subject Matter" Adult-Teacher
Activity - 136 pages
See Values

"Learning Discussion Skills Through Games" Teacher
Activity
Problems in discussion, types of and purposes of discussion.
10 skill building sequences and 15 remedial exercises.
See Problem Solving.

GUILT

"Hiding Myself" 4-6
Dimensions of Personality: Grade 6 - Becoming Myself
Teacher Edition, Chapter 10
See Feelings
Available at Pupil Services-Guidance.

HAPPINESS-UNHAPPINESS

"Making Others Happy or Unhappy" K-3
Dimensions of Personality: Grade Two - I Can Do It
Teacher Edition, Chapter VI, pp. 60-67
Available at Pupil Services-Guidance.
Groups of 4.

"Happiness is Smiling" K-3
Story
By Katherine Gehm, T. S. Denison & Co., Inc., Minneapolis, 1966
Available at Pupil Services-Guidance.
Smiley Sam helps Freddy Frown to become Freddy Joys.
Written in rhyme, colorful pictures of the 2 boys.

HEALTH AND SAFETY

"Tony's Way-Out Nose" K-3
Story record
SRA Stage One: Awareness, Guide: Unit G, pp. 61-64
See especially the "What If" activities, p. 64.
See Senses - Smelling and Tasting.

"Food and Nutrition" K-3
Story Pictures, resource sheets.
Essentials of nutrition.

"Health and Cleanliness" K-3
Story pictures, resource sheets
Clarifies good habits.

"The Purple Picker-Upper" K-3
Story pictures, activities book
Helps teach good self-maintenance (brushing teeth, hanging up clothes, picking up toys, etc.)

"Safety" K-3
Teaching pictures, resource sheets
Hazards portrayed with impact.

"Oaktree 7" K-3
filmstrips and records
Eye Gate House, Inc.
Available at Pupil Services-Guidance.
4 filmstrips on better health habits, cleanliness, courtesy, fair play, cooperation and safety.

HEALTH AND SAFETY - (Continued)

"Health and Safety Through Music" K-3
Record
Available at Pupil Services-Guidance.

"The Traffic Light Song" K-4
DUSO Kit, p. 111
There is a reason to learn--apply what we learn.
See Goals

"Teaching Children Safety" 3-6
Record
Available at Pupil Services-Guidance.
Pool Pals, Hasty Exit, Tilted Chair, Fire Alarm,
Reckless Bike, Paper Clip, Forbidding Plane,
At the Fountain, Ride Home, Short Cut

"Tommy and His Health Department" 4-6
Filmstrip and record
Educational Activities, Inc.
Available at Pupil Services-Guidance.
Overall review of the programs of a modern health department
and its diverse activities.

"Tim Catches Cold" 4-6
record, discussion
Living with Others-Citizenship, Wilson Corp.
Available at Pupil Services-Guidance.
Usable for listening center.

HOMES

"People are like Rainbows" K-3
Filmstrip, record, discussion
Getting to Know Me Series
Available at Pupil Services-Guidance.
Describes homes of different people - example--igloos,
adobe, brick, apartments, tepee, etc.
See Self Image.

HONESTY

"The Box from Rainbow Lake" K-4
DUSO Kit, p. 155
Stealing proves an inappropriate way of getting what
you want.

"Just a Peek" K-4
DUSO Kit, p. 157
Peeking spoils the game for Pete and others.

HONESTY - (Continued)

"The Hardest Thing in the World" K-4
Story record
SRA Stage Two: Responding, Guide: Unit K, pp. 108-113
Honesty is sincerity in dealing with others - what people say and what they mean are completely different things.
See Communication.

"The Red and Blue Top" K-4
Filmstrip
Patterns of Behavior, Universal Education Filmstrips
Available at Pupil Services-Guidance.
Focuses on "for every taker there is a loser, and that his joy is at the expense of another."

"Promises are Made to Keep" 1-4
Filmstrip and record
Developing Your Personality, Encyclopedia Britannica Ed. Corp.
Available at Pupil Services-Guidance.

"The Trouble with Truth" 1-5
Record and filmstrips
First Things: Values
Available at Pupil Services-Guidance.
2 stories concerning telling the truth.

"You Promised" 1-5
Record and filmstrips
First Things: Values
Available at Pupil Services-Guidance.
2 stories concerning keeping your word.

"But It Isn't Yours..." 1-5
Record and filmstrips
First Things: Values
Available at Pupil Services-Guidance
2 stories concerning dealing with other people's property.
See Responsibility

"What Do You Do About Rules" 3-6
Record and Filmstrips
First Things: Values
Available at Pupil Services-Guidance.
Cheetah and the Cat People-Superhuman breaks the oath not to reveal his real identity--dilemma; what reprisal?

"Thinking For Yourself" 4-6
Filmstrip and record
Developing Your Personality Series, Encyclopedia Britannica Ed Corp.
Available at Pupil Services-Guidance.
A girlfriend agrees to write a theme for Ruth.

"Bob Looks for a Job" 4-6
Record and Filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Could Bob take fruit from someone without asking for a present for his mother.
See Unfinished Story

HONESTY - (Continued)

"Stealing", "Cheating in School","Cheating", Is it Ever Right to Steal?" 4-6
Record, discussion
Living with Others-Citizenship, Wilson Corp.
Available at Pupil Services-Guidance.
Usable for listening center.

HOSTILITY

(Aggression/Bullying) - "Billy the Bully" K-4
Filmstrip
Patterns of Behavior Series, Universal Education Filmstrips
Available at Pupil Services-Guidance.
Boy loses an election because of inappropriate methods of going after the office.
See Social Interaction.

(Aggression/Hurt) - "All Kinds of Feelings", "The Joy of Being You" K-3
Filmstrips and records, guide
Kindle Unit I: Who Am I?
Available at Pupil Services-Guidance.

(Anger) - "All Kinds of Feelings", "The Joy of Being You" K-3
Filmstrips and records, guide
Kindle Unit I: Who Am I?
Available at Pupil Services-Guidance.

(Anger) - "Who's Afraid?", "Making Mistakes" K-3
Filmstrips and records, guide
Kindle Unit II: How Do I Learn?
Available at Pupil Services-Guidance.

(Anger, Hurt, Aggression, Hate) - "Sticks 'n Stones" K-3
Filmstrip and Record
Kindle Unit III: Getting Along
Available at Pupil Services-Guidance.
Angry feeling, hate, hurting others, and being hurt.

(Fighting) - "Wallpaper for Eugene's Room" K-3
Story, activity, teacher's guide
Eugene and His Friends, Kramon
Available at Pupil Services-Guidance.
The animals on Eugene's wallpaper have a terrible fight. They hate sharing the wallpaper with each other. The wise owl gives insight to living together.

(Hate) - "All Kinds of Feelings", "The Joy of Being You" K-3
Filmstrip and record
Kindle Unit I: Who Am I?
Available at Pupil Services-Guidance.

HOSTILITY - (Continued)

(Hate) - "Sticks 'n Stones" K-3
Filmstrip and record, guide
Kindle Unit III: Getting Along
Available at Pupil Services-Guidance
Angry feelings, hate, hurting others and being hurt.

(Mean) - "I Feel Mean" K-3
Activity
Dimensions of Personality: Grade Three - What About Me
Teacher Edition, Unit V, pp. 40-50
Available at Pupil Services-Guidance.
Groups of four.

"You Got Mad: Are You Glad?" K-6
Record or Cassette and 2 filmstrips, guide
First Things: Social Studies/Guidance
Available at Pupil Services-Guidance.
Helps children explore causes and effects of hostility, stresses that behavioral choices are available, encourages expressing hostility through least harmful forms of hostile behavior.

(Anger) - "Finding My Feelings" 4-6
Dimensions of Personality: Grade 6 - Becoming Myself
Teacher Edition, Chapter I, p. 2-11
Available at Pupil Services-Guidance.
See Feelings

(Anger) - "Hiding Myself" 4-6
Dimensions of Personality: Grade 6 - Becoming Myself
Teacher Edition, Chapter X, p. 102
Available at Pupil Services-Guidance.
See Feelings

(Fighting) - "A Difference of Opinion" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Unit P, pp. 152-163
See Problem Solving

INDEPENDENCE

"Prince Lazy Bones" K-4
DUSO Kit, p. 84
Learning to do things for yourself.

"Good Guy and Old Lazy" K-4
DUSO Kit, p. 86
Putting forth effort.

"Blepo's Basket" K-4
DUSO Kit, p. 89
Doing a task immediately.

INDEPENDENCE - (Continued)

"John Teaches Himself" K-4
DUSO Kit, p. 92
Do it yourself.

"It's a Free Country" K-4
DUSO Kit, p. 95
Consider results of your actions.

"Thinking for Yourself" 4-6
Filmstrip
Developing Your Personality Series, Encyclopedia Britannica Ed. Corp.
Available at Pupil Services-Guidance.
See Honesty

INVOLVEMENT

"Strike Three! You're In!" K-3
Filmstrip, record, questions, discussion
Getting to Know Me Series
Available at Pupil Services-Guidance.
A child finds his place on the baseball team through his capabilities in math.
See Self Image

"Anything" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Introduction, pp. 17-27
Main character is "Anything". He can be anything, and always shows the other side of whatever he becomes. Introduces focus of involvement for kit: getting involved helps us understand things better.

JEALOUSY

"All Kinds of Feelings" K-3
Filmstrip and record, guide
Kindle Unit I: Who Am I?
Available at Pupil Services-Guidance.

"I Don't Care, Anyhow!" K-3
Filmstrip and record, guide
Kindle Unit III: Getting Along
Available at Pupil Services-Guidance.

"Penny and Mary" K-4
Filmstrip
Patterns of Behavior Series, Universal Education Filmstrips
Available at Pupil Services-Guidance.

JEALOUSY - (Continued)

"When I Feel Jealous" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone
Teacher Edition, Chapter VI
Available at Pupil Services-Guidance.

LONELINESS

"The Box" K-3
DUSO Kit, p. 45
What can you do when you're left out?
See Self Image

"Lonesome Ben" K-3
Story Record
SRA Stage One: Awareness, Guide: Unit D, pp. 38-42
See Self Image - Social

MOTIVATION

"You Have to Want Something" Secondary and Adult
Filmstrip and record
Argus Communications
See Values

NAME CALLING

"All Kinds of Feelings", "The Joy of Being You" K-3
Filmstrips and records, guide
Kindle Unit I: Who Am I?
Available at Pupil Services-Guidance.

"Who's Afraid", "Making Mistakes" K-3
Filmstrips and records, guide
Kindle Unit II: How Do I Learn?"
Available at Pupil Services-Guidance.

"Sticks 'n Stones" K-3
Filmstrip and record, guide
Kindle Unit III: Getting Along
Available at Pupil Services-Guidance
Angry feelings, hate, hurting others and being hurt.

"You Got Mad: Are You Glad?" K-6
Filmstrips and record or cassette, guide
First Things: Social Studies/Guidance
See Hostility

NAME CALLING - (Continued)

"After the Accident" 3-6
Filmstrip and record excerpt
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Little girl after accident is afraid to return to school.
Children call her names.
See Unfinished Stories

PHOTOBOARDS

"About Myself" K-1
Photoboards
Available at Pupil Services-Guidance.
Eight photoboards with guide for presentation on back of each picture.

"Moods and Emotions" K-3
Teaching pictures, manual
See Feelings

"Safety" K-3
Teaching pictures, resource sheets
Hazards portrayed with impact.
See Safety

"School and School Helpers" K-3
Story pictures, resource sheets
See Career Awareness

"Children and the Law" K-3
Story pictures, activity sheets
See Responsibility - Rules

"Social Development" K-3
Story pictures, resource sheets
See Social Interaction

"Food and Nutrition" K-3
Story pictures, resource sheets
See Health and Safety

"Health and Cleanliness" K-3
Story pictures, resource sheets
See Health and Safety

"The Purple Picker-Upper" K-3
Story pictures, activities book
See Health and Safety

"Home and Community Helpers" K-3
Story pictures, activity sheets
See Career Awareness

PHOTOBOARDS - (Continued)

"My Community" K-3
Teaching pictures, activity sheets
See Environment

"Learning About Money" K-3
Story pictures, manual
See Career Awareness - Economics

"Transportation" K-3
Story pictures, activity sheets
See Environment

"Understanding Our Feelings" K-6
Photoboards
Stone Educational Publications
Available at Pupil Services-Guidance.
Twenty pictures showing different feelings.

"Learning About Values" K-6
Teaching pictures, manual
Pictures and stories on values
See Values

"Facts About Drugs" K-8
Teaching pictures, manual
See Drugs

POSTERS

Argus Communications: K-6
Books, posters
A catalog containing books, posters, games, etc. that relate to human relations.

PUPPETS

"Puppet Party" K-6
Activity
Chernoff & Hartelins, Scholastic's
A paperback book showing a variety of methods for making puppets.

RESPONSIBILITY

(Rules) - "Children and the Law" K-3
Story pictures, activity sheets
Pupils learn to respect the law and the rights of others.

"All of Us Together" K-4
Filmstrip
Patterns of Behavior Series, Universal Education Filmstrips
Available at Pupil Services-Guidance
When one person shirks his duty, another must do the work.

"Freddy Forgot" K-4
Filmstrip
Patterns of Behavior Series, Universal Education Filmstrips
Available at Pupil Services-Guidance.

"Andy Walks the Dog" K-4
Filmstrip
Patterns of Behavior Series, Universal Education Filmstrips
Available at Pupil Services-Guidance.
Andy meets the test of responsibility in caring for the neighbor's dog.

"Captain Blooper's Helper" K-4
DUSO Kit, p. 76
Encouragement gets things done.
See Social Interaction.

"The Snow House" K-4
DUSO Kit, p. 79
Doing your part.
See Social Interaction.

"Good Guy and Old Lazy" K-4
DUSO Kit, p. 86
Putting forth effort.
See Independence

"Blepo's Basket" K-4
DUSO Kit, p. 89
Doing a task immediately.
See Independence

"John Teaches Himself" K-4
DUSO Kit, p. 92
Do It yourself.
See Independence

"It's a Free Country" K-4
DUSO Kit, p. 95
Consider results of your actions.
See Independence

"The Best Way to Learn" K-4
DUSO Kit, p. 105
Doing more than what was asked.
See Goals

RESPONSIBILITY - (Continued)

"The Loafers" K-4
DUSO Kit, p. 108
Plan Ahead - completion of tasks.
See Goals

"Thaddaeus Platypus" K-4
DUSO Kit, p. 118
Trying, no matter the odds of success.
See Competence

"The Bike" K-4
DUSO Kit, p. 144
Being responsible for what you do.

"DUSO and Flopsie Flounder" K-4
DUSO Kit, p. 150
Being responsible for making decisions.

"The Swinger Slinger Train" K-4
DUSO Kit, p. 152
Deciding not to join a dangerous game even with peer prossure.
See Problem Solving

"Katie All the Way", "Second Stringer" K-4
Story records
SRA Stage Two: Responding, Guide: Unit F, pp. 63-71
For younger children who are eagerly striving for more responsibility. (Katie)
Deals with a more mature kind of responsibility. (Second Stringer)

"I Must Think for Myself" - K-6 -- Teacher Manual p. 35
"Thinking for Myself" - K-6 -- Teacher Manual p. 36
"Evaluating Outcomes" - K-6 -- Teacher Manual p. 37
About Me, Encyclopedia Britannica
Activity

"Promises are Made to Keep" 1-4
Filmstrip
Developing Your Personality Series, Encyclopedia Britannica Ed. Corp.
Available at Pupil Services-Guidance.
See Honesty

"But It Isn't Yours" 1-5
Record and filmstrips
First Things: Values
Available at Pupil Services-Guidance.
2 stories concerning dealing with other people's property.

"Careless Sam" 3-6
Filmstrip and record excerpt
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Boy loses his things and things he borrows from others.
See Unfinished Stories

RESPONSIBILITY - (Continued)

(Going to Bed on Time) - "Sleepy Sam" 3-6
Filmstrip and record excerpt
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Boy finds himself doing poor work in school because he sits up late watching TV.
See Unfinished Stories

"Emergency" 4-6
Record, filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Judy's mother becomes ill and Judy must take over.
See Unfinished Stories.

"Caring for the Neighbor's Pets" 4-6
Record, filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Assuming responsibility and how to carry it out.
See Unfinished Stories

(Rules) - "My Family's Rules" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone
Teacher Edition, Chapter V, p. 34-43
Available at Pupil Services-Guidance.
See Family

"More Responsibility, Please" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone
Teacher Edition, Chapter IX, pp. 70-79
Available at Pupil Services-Guidance.
See Family

"When Others are Doing Wrong", "Responsibility at Home", 4-6
"Stan and Ed Forget the Rules of Safety", "Breaking Family Rules"
Record, discussion
Living with Others-Citizenship, Wilson Corp.
Available at Pupil Services-Guidance.
Usable for listening center.

"Waiting" 5-6
Story record
SRA Stage Three: Involvement, Guide: Unit H, pp. 87-93
Helps pupils focus on the meaning and value of responsibility, their willingness to be involved and committed by exploring their feelings and comparing them with others.
See Problem Solving; Family - Relationships.

RHYTHMS

"Children's Rhythms in Symphony" K-6
Record
Available at Pupil Services-Guidance.
A record in basic and combination rhythms, and interpretive rhythms.

ROLE PLAYING

"Role-Playing Methods in the Classroom" K-6
Stories
Theoretical foundations, case studies, techniques, resource materials.

"Role-Playing for Social Values" K-12
Stories, discussion
Shaftel and Shaftel
A book of short stories on such topics as: Honesty, Responsibility for Others, Law, Friendship, Getting Even, Personal Integrity-Individual vs. group, Accepting Others, Sensitivity-Training, Self-acceptance, Managing One's Feelings.

"Clarifying Values Through Subject Matter" 4-6
Activity - p. 123
See Values

RUN-AWAYS

"Andy, A Boy Who Ran Away" K-3
Story record
SRA Stage One: Awareness, Guide: Unit O, pp. 111-114.
See Problem Solving

SELF IMAGE

"Body Concept" K-1
Ditto Masters
Ditto Masters I and II, Developmental Learning Materials.
Available at Pupil Services-Guidance.
Contains view of front, side, and rear that concentrates on body parts.

"About Myself" K-1
Photoboards
Available at Pupil Services-Guidance.
Eight photoboards with guide for presentation on back of each picture.

SELF IMAGE - (Continued)

"Strike Three! You're In! K-3
Filmstrip, record, questions, discussion
Getting to Know Me Series:
Available at Pupil Services-Guidance.
A child finds his place on the baseball team through his capabilities in math.

"Making Mistakes" K-3
Filmstrip and Record
Kindle Unit II: How Do I Learn?
Available at Pupil Services-Guidance.
Errors are experience lessons that stimulate reason and judgement. Fear of failure often contains a stigma a child will to any length try to avoid.

"Getting to Know Me Series" K-3
Filmstrips and records, discussion
Available at Pupil Services-Guidance.
A filmstrip series for primary grades dealing with:
People are Like Rainbows - differences
A Boat Named George
Listen, Jimmy! - listening skills
Strike Three! You're In!

(Emotional) - "The Joy of Being You" K-3
Filmstrip and record, guide
Kindle Unit I: Who Am I?
Available at Pupil Services-Guidance.
To awaken in a child a greater awareness of the unique aspects of his own personality.

(Emotional) - "Circle of Feelings" K-3
Filmstrip
SRA Stage One: Awareness, Guide: Unit C, pp. 28-37
Feelings (But not designed to explore feelings in depth or to highlight individual differences in this area)
Filmstrip presents sadness, happiness, anger, and fear.

(Individuality) - 3 photoboards K-3
SRA Stage One: Awareness, Guide: Unit L, pp. 92-96
Photoboards depict 3 different situations to help children think about other people (and themselves) as unique individuals.

(Intellectual) - "Learning in the Park" K-3
Story Record
SRA Stage One: Awareness, Guide: Unit B, pp. 23-27
Helps child become aware of the process of learning and to perceive himself as a learner.

(Needs and Interests) - Focus on Sharing K-3
Role-playing and/or puppet activity
SRA Stage One: Awareness, Guide: Unit N, pp. 105-110
Encourages children to value sharing and to be more aware of the needs and interests of others in relation to the self.

SELF IMAGE - (Continued)

(Physical) - "Cindy and the Elf" K-3
Story record
SRA Stage One: Awareness, Guide: Unit A, pp. 18-22
Develops awareness of each child's unique physical being -- a first step to acceptance and understanding of the self.

(Physical) - "Being More Awake: The Five Senses" K-3
Dimensions of Personality: Grade One - Now I'm Ready
Teacher Edition, pp. 34-68
"Controlling My Body" K-3
Dimensions of Personality: Grade Two - I Can Do It
Teacher Edition, pp. 17-25
"I'm Somebody Special" - "I Like Me" K-3
Dimensions of Personality: Grade Three- What About Me
Teacher Edition, pp. 12-19 -- 51-69
Planned for groups of four.

(Social) - "Lonesome Ben" K-3
Story record
SRA Stage One: Awareness, Guide: Unit D, pp. 38-42
Helps child become aware of himself as a social being.
See Loneliness

"Dizzy Terry" K-4
DUSO Kit, p. 38
Sympathy should be for real problems.

"The Watermelon Contest" K-4
DUSO Kit, p. 138
Dealing with patience.

"Peekaboo Emu" K-4
DUSO Kit, p. 127
Look for assets and take pride in them.
See Competence

"The Box" K-4
DUSO Kit, p. 45
What can you do when you're left out?

"A Very Important Question" K-4
Story record
SRA Stage Two: Responding, Guide: Unit A, pp. 26-30
Story encourages children to see themselves as more than just what you see in the mirror - how you feel - how you act, etc.

(Emotional) - "The New House" K-4
DUSO Kit, p. 136
Unfinished story on the uncertainty in moving.

(Emotional) - "DUSO and the Worrywort" K-4
DUSO Kit, p. 134
Illustrates the futility of worry.

SELF IMAGE - (Continued)

(Individuality) - "I Can Do Something You Can't Do" K-4
Filmstrip
SRA Stage Two: Responding, Guide: Unit C, pp. 36-46
Two brothers discuss with Dad that everyone has different abilities and some can be acquired with age or practice.

(Interests) - "A Knapsack of Interests" K-4
Story record
SRA Stage Two: Responding, Guide: Unit B, pp. 31-35
Helps child explore his interests.

(Physical) - "The Red and White Bluebird" K-4
DUSO Kit, p. 30
I Am the Only me in the World.

(Physical) - "The Fairfield Fire Dept." K-4
DUSO Kit, p. 34
All people are different.

(Emotional, Physical) - "Frowny Brown" K-4
DUSO Kit, p. 42
Which will you be?

(Emotional, Social) - "First in Line" K-4
DUSO Kit, p. 159
Each child is as important as the other.

"Apple Family Tree" - Teacher Edition, p. 18 K-6
"Fingerprints" - " " , p. 19 "
"Masterpiece" - " " , p. 20 "
"Favorite Things" - " " , p. 21 "
"If I were..." - " " , p. 22 "
"I am Growing and Changing" - " " , p. 22 "
"My Growth" - " " , p. 23 "
"It's Neat to be Me" - " " , p. 24 "
"My Success Chart" - " " , p. 27 "
"My Stregths" - " " , p. 29 "
"Goals" - " " , p. 31 "
"My Think Tank" - " " , p. 34 "
"Male/female Role" - " " , p. 38 "
"A Balanced Person" - " " , p. 48-51 "
"I am in Charge of Myself" - " " , p. 53 "
"Today is the 1st day of the Rest of My Life" - " " , p. 54 "
About Me, Encyclopedia Britannica
Activity - See Goals

"What Do You Expect of Others?" K-6
3 filmstrips and record
First Things: Social Studies/ Guidance
See Social Interaction
Available at Pupil Services-Guidance.

SELF IMAGE - (Continued)

"Who Do You Think You Are?" K-6
3 filmstrips and record
First Things: Social Studies/Guidance
Available at Pupil Services-Guidance.
Boy discovers a person can be defined as a special combination of feelings, actions, and "facts and figures".

"Magic Circle" K-6
Specific discussion techniques for small groups or whole classes.
Human Development Program, Human Development Training Institute.
A highly developed, interrelated program for each grade level to help a child enhance his sense of mastery, awareness of real feelings, and social interaction skills. Developmental Profiles are available to record pupil progress.
Available at Pupil Services-Guidance.

"Warm Fuzzies" K-6
Story
Warm Fuzzies, Human Development Program Supplementary Idea Guide
Argus Communications
Available at Pupil Services-Guidance.
A folktale relating to communication and feelings between people.

"Me, Myself and I Series" 4-6
Filmstrip and record
Available at Pupil Services-Guidance.
Helps the child take an objective look at himself and think about the kind of person he wishes to be.

"Awareness: Exploring, Experimenting, Experiencing" 4-6
Activity
By John O. Stevens
Awareness, pp. 5-58; Fantasy Journeys, pp. 137-167;
Art, Movement and Sound, pp. 247-272

"Getting to Know Myself" - Teacher Edition, p. 2 4-6
"Knowing I'm Alive" - " " , p. 11 "
"The Body I've Inherited" - " " , p. 30 "
"The World Around Me" - " " , p. 36 "
"When I Cry for Help" - " " , p. 62 "
"My Mirrors" - " " , p. 70 "
"What a Diference a Year Makes" - " " , p. 76 "
Dimensions of Personality: Grade 4 - Here I Am
Available at Pupil Services-Guidance.

"What I Think of Myself" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone
Teacher Edition, Chapter IV, pp. 24-33
Available at Pupil Services-Guidance.

SELF IMAGE - (Continued)

"Living with Me" - Teacher Edition, p. 66 4-6
"I Don't Like Me" - " " , p. 78 "
"If I Dislike Myself" - " " , p. 90 "
"What the Mirror Shows" - " " , p. 114 "
"My Physical Growth" - " " , p. 130 "
"My Emotional Growth" - " " , p. 144 "
"My Growth into Adolescence - " " , p. 156 "
"My Social Growth" - " " , p. 170 "
"My Intellectual Growth" - " " , p. 182 "
"I'm Still Growing" - " " , p. 194 "
Dimensions of Personality: Grade 6 - Becoming Myself
Available at Pupil Services-Guidance.

"Winning with People - Group Exercises in Transactional Analysis" 4-6
Activity
By Jongeward and James
A workbook of Transactional analysis activities.

"T.A. for Kids" 4-6
Story, activity
By Alvyn M. Freed
Available at Pupil Services-Guidance.
14 lessons in transactional analysis.

"Secrets" 4-6
Tapes, activity
By Dr. Maxwell Maltz
Available at Pupil Services-Guidance.
Contains 6 secrets tapes: You can do almost anything you want to do; You're something special; Set daily goals; You don't make anymore mistakes than others; When you're friendly to others, they'll be friendly to you; You can be as happy as you want to be.

"Fitting Together" 5-6
Story record
SRA Stage Three: Involvement, Guide: Unit C, pp. 49-55
Story makes obvious the fact that the whole self is made up of different parts and that they are all necessary to the working of the whole.

(Emotional) - "How Would You Feel If..." 5-6
Story record
SRA Stage Three: Involvement, Guide: Unit D, pp. 56-61
Helps children realize the same experience can arouse different feelings in different people, and the intensity of emotions can vary as well.

"Faces of Man" 5-6, Secondary, Adult
Filmstrip and record
Argus Communications
Focus on value of being willing to risk yourself in being authentic with others; that if you look at faces you can see many things in just the eyes alone, or in the shape of a mouth; that when you get to know a person their whole face changes. Pictures include people of all ages, races, cultures. Voices narrating are spontaneous and authentic in tone.

SELF IMAGE - (Continued)

(Emotional) - "Why Am I Afraid to Tell You Who I Am?" Secondary & Adult
2 filmstrips and records
Argus Communications
Focuses on importance of openness and authenticity in interpersonal relationships as a means to developing our potential as a real person so that we do not need to "play games" with each other or life itself. The first 31 frames are excellent to convey this message. The rest of the filmstrips deal with 36 games people play illustrated by cartoons.
The first 31 frames are adaptable to a variety of uses. The section on "games" would need a minimum of two hours to view and discuss if used in total.

SELFISHNESS

(Greed) - "Greedy Grace" K-4
Filmstrip
Patterns of Behavior Series, Universal Education Filmstrips
Available at Pupil Services-Guidance.

SENSES

(Hearing) - "The Sound Machine" K-3
Story record
SRA Stage One: Awareness, Guide: Unit E, pp. 43-48
Focuses on heightening the child's awareness of the sounds in his environment.

(Seeing) - "The Magic Glasses" K-3
Filmstrip
SRA Stage One: Awareness, Guide: Unit F, pp. 49-60
Focuses on heightening the child's awareness of those aspects of his environment he can perceive usually.

(Smelling and Tasting) - "Tony's Way-Cut Nose" K-3
Story record
SRA Stage One: Awareness, Guide: Unit G, pp. 61-64
Focus on greater awareness of the environment through the sense of smell and the related sense of taste.

(Touch) - "The Blind Man and the Elephant" K-3
Story record
SRA Stage One: Awareness, Guide: Unit H, pp. 65-70
Designed to help child become more aware of what can be discerned through touch, and for more mature groups to stimulate an understanding of cooperation.
See Social Interaction.

SENSES - (Continued)

(Seeing and Hearing) - "The Headstart Book of Looking and Listening"
K-3
Story, activity
By Shari Lewis and Jacquelyn Reinach, McGraw-Hill, Inc.
Available at Pupil Services-Guidance.
12 stories to be read aloud with directions for you and the child to follow.

"Look About You" K-4
Filmstrip and record
Available at Pupil Services-Guidance.
Awareness of the senses.

(Listening) - "Listen-There Are Sounds Around You" K-4
Filmstrips and records
Available at Pupil Services-Guidance.
Two filmstrips and records creating awareness to the sounds around.

"How Do I Know It's Morning?" 4-6
Dimensions of Personality, Grade 4 - Here I Am
Teacher Edition, Chapter III, p. 18
Available at Pupil Services-Guidance.

SHARING

"A Boat Name George" K-3
Filmstrip and record
Getting to Know Me Series
Available at Pupil Services-Guidance.

"Focus on Sharing" K-3
Role-playing or puppet activity
SRA Stage One: Awareness, Guide: Unit N, pp. 105-110
See Self Image - Needs and Interests

"All Kinds of Feelings" K-3
Filmstrip and record, guide
Kindle Unit I: Who Am I?
Available at Pupil Services-Guidance.

"It's Mine" K-3
Filmstrip and Record, guide
Kindle Unit III: Getting Along
Available at Pupil Services-Guidance.

"That's No Fair" 1-5
Filmstrips and record, guide
First Things: Values
Available at Pupil Services-Guidance.
2 part story concerning what is fair.
See Social Interaction

SHARING - (Continued)

"Gordo and Molly" K-4
DUSO Kit, p. 52
Sharing can be fun.

"A Difference of Opinion" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Unit P, pp. 152-163
See Problem Solving

SHYNESS

"Feeling Shy" K-3
Activity
Dimensions of Personality: Grade One - Now I'm Ready
Teacher Edition, pp. 20-21
Available at Pupil Services-Guidance.
Planned for groups of 4.

"Sarah is Shy" K-4
Filmstrip
Patterns of Behavior Series, Universal Education Filmstrips
Available at Pupil Services-Guidance.

SKILLS

"The Big Race" K-4
DUSO Kit, p. 121
Realistic Self evaluation.

SOCIAL INTERACTION

"A Boat Named George" K-3
Filmstrip and Record
Getting to Know Me Series
Available at Pupil Services-Guidance.

"It Takes Two to Seesaw" K-3
Story record
SRA Stage One: Awareness, Guide: Unit Q, pp. 126-131
(Unit P uses same story from different point of view.)
See Problem Solving.

"Judy's Ups and Downs" K-3
Filmstrip
SRA Stage One: Awareness, Guide: Unit P, pp. 115-125
(Unit Q uses same story from different point of view.)
See Problem Solving.

SOCIAL INTERACTION - (Continued)

"When You're Older Susie" K-3
Story record
SRA Stage One: Awareness, Guide: Unit K, pp. 87-91
Promotes understanding of needs, attitudes, and behavior of older children for the younger child.

"Palmer, the Pushy Pigeon" K-3
Story record
SRA Stage One: Awareness, Guide: Unit J, pp. 81-86
Helps children examine ways their behavior affects parents' feelings and actions; discuss ways parents help care for family; recognize that although parents may act angry, aloof, etc., it doesn't necessarily mean they don't love them.

(Groups) - "The Parade" K-3
Filmstrip
SRA Stage One: Awareness, Guide: Unit I, pp. 71-80
Helps pupil become more aware of groups and the interaction of group members.

"Won't You Be My Neighbor?" K-3
Record
Small World Enterprises
Available at Pupil Services-Guidance.
10 songs with words on record by Mr. Rogers.

"Social Development" K-3
Story pictures, resource sheets
Helps to develop important social attitudes in pupils.

(Meeting Others) - "Meeting The Others" K-3
Dimensions of Personality: Grade One - Now I'm Ready
Teacher Edition, pp. 7-13, 23-33
"Coming Back to School" K-3
Dimensions of Personality: Grade Two - I Can Do It
Teacher Edition, pp. 7-15
"I Belong Here" K-3
Dimensions of Personality: Grade Three - What About Me
Teacher Edition, pp. 3-11
Available at Pupil Services-Guidance.
Planned for groups of 4.

"The Blind Man and the Elephant" K-3 (Mature Group)
Story record
SRA Stage One: Awareness, Guide: Unit H, pp. 65-70
Guide suggests to precede this story with Unit I focusing on groups and the interaction of group members.
See Senses - Touch

"Billy the Bully" K-4
Filmstrip
Patterns of Behavior Series, Universal Education Filmstrips
Available at Pupil Services-Guidance.
See Hostility

SOCIAL INTERACTION - (Continued)

(Group) - "Greedy Grace" K-4
Filmstrip
Patterns of Behavior Series, Universal Education Filmstrips
Available at Pupil Services-Guidance.
See Selfishness - Greed

(Group) - "Sarah is Shy" K-4
Filmstrip
Patterns of Behavior Series, Universal Education Filmstrips
Available at Pupil Services-Guidance.
See Shyness

"Lynn's Next Move" K-4
Story record
SRA Stage Two: Responding, Guide: Unit M, pp. 120-125
2-part story giving views of 2 girls about a problem - shows how each sees same problem differently.

"Someone Else's Shoes" K-4
Story record
SRA Stage Two: Responding, Guide: Unit N, pp. 126-131
Encourages consideration of the effect of one's actions on someone else.

"Number One" K-4
Filmstrip
SRA Stage Two: Responding, Guide: Unit Q, pp. 142-152
Always winning isn't important - team cooperation is.

"Moving Day for Rufus" K-4
Story record
SRA Stage Two: Responding, Guide: Unit O, pp. 132-136
What does it mean to trust someone? When do you trust someone? Rufus, a squirrel doesn't trust anyone when offered help. Loses friends and acorns.

"Copycat" K-4
Story record
SRA Stage Two: Responding, Guide: Unit I, pp. 90-94
Makes the child aware that he is influenced by other people and that his behavior and attitudes toward others affect their behavior and attitudes toward him.

(Meeting Others) - "Better Than Anything" K-4
Story record
SRA Stage Two: Responding, Guide: Unit L, pp. 114-119
Ruth Ann prefers watching TV - when visiting grandmother who has no TV, she investigates sound of harmonica and meets someone new.

(Meeting Others) - "The Boy Who Didn't Speak" K-4
Story record
SRA Stage Two: Responding, Guide: Unit J, pp. 95-107
See Communication

SOCIAL INTERACTION - (Continued)

"Frowny Brown" K-4
DUSO Kit, p. 42
Which will you be?
See Self Image

"The Underwater Problem Solvers" K-4
DUSO Kit, p. 28
How to work in a group.

"Captain Blooper's Pirates" K-4
DUSO Kit, p. 70
Working together.

"Captain Blooper's Cake" K-4
DUSO Kit, p. 70
Each must do his part.

"A Spoonful of Sugar" K-4
DUSO Kit, p. 73
Being nice makes friends, attempts to intimidate fail.

"Captain Blooper's Helper" K-4
DUSO Kit, p. 76
Encouragement gets things done.

"The Snow House" K-4
DUSO Kit, p. 79
Doing your part.

"The Swing" K-4
DUSO Kit, p. 102
See Goals - setting

"First in Line" K-4
DUSO Kit, p. 159
Each child is as important as the other.
See Self Image

"Gordo and Molly" K-4
DUSO Kit, p. 52
Sharing can be fun.
See Sharing

"What Do You Expect of Others?" K-6
3 Filmstrips and record
First Things: Social Studies/Guidance
Available at Pupil Services-Guidance.
Helps children realize that what you expect a person to be like has a lot to do with how he acts toward you.

"What Happens Between People" K-6
2 Filmstrips and record
First Things: Social Studies/Guidance
Available at Pupil Services-Guidance.
Helps child learn there are many kinds of human interaction and that thinking about them can lead to new ways to initiate and keep relationships.

SOCIAL INTERACTION - (Continued)

"Who Do You Think You Are?" K-6
3 Filmstrips and record
First Things: Social Studies/Guidance
See Self Image
Available at Pupil Services-Guidance.

(Groups) - "Guess Who's In a Group" K-6
3 Filmstrips and record
First Things: Social Studies/Guidance
Available at Pupil Services-Guidance.
Encourages children to explore different groups among their peers; to help them distinguish identifying criteria of a group; to focus interest on groups with which children might like to identify.

"Magic Circle" K-6
Specific discussion techniques for small groups or whole classes.
Human Development Program, Human Development Training Institute.
A highly developed, interrelated program for each grade level to help a child enhance his sense of mastery, awareness of real feelings, and social interaction skills. Developmental Profiles are available to record pupil progress.
Available at Pupil Services-Guidance.

"Warm Fuzzies" K-6
Story
Warm Fuzzies, Human Development Supplementary Idea Guide
Argus Communications
Available at Pupil Services-Guidance.
A folktale relating to communication and feelings between people.

(Group) - "More Than One Friend" 1-4
Filmstrip
Developing Your Personality Series, Encyclopedia Britannica Ed. Corp.
See Friends
Available at Pupil Services-Guidance.

(Group) - "Leaders and Followers" 1-4
Filmstrip
Developing Your Personality Series
Available at Pupil Services-Guidance.

"That's No Fair" 1-5
Filmstrips and record
First Things: Values
2-part story concerning what is fair.
Available at Pupil Services-Guidance.

"A Secret Place" 4-6
Record and filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Mary finds a secret place to get over losing Cindy's friendship. Should she now share it with Cindy?
See Unfinished Stories

SOCIAL INTERACTION - (Continued)

"Tina Helps Herself" 4-6
Record and filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Tina has difficulty with acceptance because of being crippled.
See Unfinished Stories

"One of the Gang" 4-6
Story record
SRA Stage Two: Responding, Guide: Unit P, pp. 137-141
What does it mean to be loyal? Story deals with older children - a car is stolen - boy confesses to get others off hook and goes to reform school.

"Feelings and the Family" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone
Teacher Edition, Chapter VII, p. 52
Available at Pupil Services-Guidance.
See Feelings, Family

"Learning to Work Together" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone
Teacher Edition, Chapter 19, p. 164
Available at Pupil Services-Guidance.
Making a class cohesive.

"Only the Beginning" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone
Teacher Edition, Chapter 20, p. 174-180
Available at Pupil Services-Guidance.
Necessity for group involvement.

"A Group at Work" 4-6 - Group Dynamics
Dimension of Personality: Grade 5 - I'm Not Alone
Teacher Edition, Chapter 13, p. 106-113
"The Price of Belonging" - Individual vs. the group.
Teacher Edition, Chapter 14, p. 114-121
"Torn Two Ways" - Family vs. the group.
Teacher Edition, Chapter 15, p. 122-131
Available at Pupil Services-Guidance.

"The Need to Belong" 4-6 (Groups)
Dimensions of Personality: Grade 5 - I'm Not Alone
Teacher Edition, Chapter 17, p. 142
Belonging to the classroom group.
Available at Pupil Services-Guidance.

(Group) - "What the Group Wants" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone
Teacher Edition, Chapter 18, p. 152
Group norms.
Available at Pupil Services-Guidance.

SOCIAL INTERACTION - (Continued)

(Group, Alone) - "The Company I Keep" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone
Teacher Edition, Chapter 2, p. 10
Available at Pupil Services-Guidance.

(Group, Alone) - "I Need to be Alone - Sometimes" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone
Teacher Edition, Chapter 1, p. 2
Available at Pupil Services-Guidance.

(Group) - "The Case of the Westcross Four" 5-6
Story record
SRA Stage Three: Involvement, Guide: Unit O, pp. 145-151
See Feelings

(Groups) - "Rights" 5-6
Recorded interviews
SRA Stage Three: Involvement, Guide: Unit N, pp. 139-143
See Feelings

(Group) - "The Team" 5-6
Recorded comments
SRA Stage Three: Involvement, Guide: Unit M, pp. 133-138
Helps child think about how involved he is in groups, their value to him, problems unique to groups, resolving them, how group members are alike and different and contribute to groups.

(Group) - "Friends" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Unit L, pp. 122-132
Children talk about their feelings and attitudes about people in general and friends; brings out aspects of honesty, trust, respect, mutual interests.

(Group) - "A Difference of Opinion" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Unit P, pp. 152-163
See Problem Solving

(Groups) - "Double Trouble" 5-6
Story record
SRA Stage Three: Involvement, Guide: Unit A, pp. 28-35
See Behavior - Causes

(Group) - "How Would You Feel If..." 5-6
Story record
SRA Stage Three: Involvement, Guide: Unit D, pp. 56-61
See Self Image - Emotional

(Groups) - 4 recorded dialogues 5-6
SRA Stage Three: Involvement, Guide: Unit J, pp. 105-116
See Communications

SOCIAL INTERACTION - (Continued)

"Interpersonal Communication" 5-6, Secondary, Adult
Taped activities
Argus Communications
See Communication

"Faces of Man" 5-6, Secondary, Adult
Filmstrip and record
Argus Communications
See Self Image

TEACHING

"Hippolito and Eugene G." K-3
Stories, activity, guide
Eugene and His Friends-Rhymes for Our Times, Kramon
Available at Pupil Services-Guidance.
Hippolito had taken all the teasing about his name that he could stand. How he solves his problem will make children with odd names stop and think.

UNFINISHED STORIES

"About Me" K-6
activity
Encyclopedia Britannica
Teacher Manual, p. 43
Reaction situations

"About Me" - Grade 1
"About You and Me" - Grade 2
"About Values" - Grade 3
"Seeking Values" - Grade 4
"Sharing Values" - Grade 5
"Thinking with Values" - Grade 6
Stories, discussion
The Human Values Series, Arnspiger, Rucker, Brill, Blanchette
Stories may be stopped before completion.

"Role-Playing for Social Values" K-12
Stories, discussion
By Shaftel and Shaftel
A book of short stories on such topics as: Honesty, Responsibility for others, Law, Friendship, "Getting Even", Personal Integrity-individual vs. group, Accepting Others, Sensitivity Training, Self-Acceptance, Managing One's Feelings.

UNFINISHED STORIES - (Continued)

"But It Isn't Yours" 1-5
Filmstrips and record
First Things: Values
2 stories concerning dealing with other people's property.
See Responsibility
Available at Pupil Services-Guidance.

"You Promised" 1-5
Filmstrips and record
First Things: Values
Available at Pupil Services-Guidance.
2 stories concerning keeping your word.
See Honesty

"The Trouble with Truth" 1-5
Filmstrip and record
First Things: Values
Available at Pupil Services-Guidance.
2 stories concerning telling the truth.
See Honesty

"That's No Fair" 1-5
Filmstrips and record
First Things: Values
Available at Pupil Services-Guidance.
2-part story concerning what is fair.
See Social Interaction

"Litterbug" (See Environment) 3-6
"The Candidate" (See Fairness) "
"Lazy Ears" (See Communication-listening) "
"After the Accident" (See Name Calling) "
"Telephone Talk" (See Behavior-manners) "
"At the Cafeteria" (See Behavior-manners) "
"Library Lesson" (See Behavior-library) "
"The Misfit" (See Friends) "
"Sleepy Sam" (See Responsibility-going to bed on time) 3-6
"Careless Sarah" (See Responsibility-keeping up with things) 3-6
2 Filmstrips and record
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services-Guidance.

"What Do You Do About Rules" 3-6
Filmstrips and record
First Things: Values
Available at Pupil Services-Guidance.
Cheetah and the Cat People-Superhuman breaks the oath not to reveal his real identity-dilemma; what reprisal?

"Unfinished Stories" 3-6
Story
For use in the classroom - from NEA Journal
18 stories on responsibility for and commitment to others.
12 stories on personal short comings.
14 stories on short comings of others.

UNFINISHED STORIES - (Continued)

"Can of Squirms" 3-6
Contemporary Drama Service
A can of open-ended role-playing situations.
See Values

"Cutting Corners" 4-6
Record, filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Grades are more important to Abby than how she gets them.

"Emergency" 4-6
Record, filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Judy's mother becomes ill and Judy must take over.

"The Broken Window" 4-6
Record, filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Greg takes the blame for a broken window Mark really broke.

"House Afire" 4-6
Record, filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Dilemma of what to do when Louise finds her house on fire.

"Caring for the Neighbor's Pets" 4-6
Record, filmstrip
Teaching Children Values, Educational Activities, Inc.
Assuming responsibility and how to carry it out.
Available at Pupil Services-Guidance.

"A Helping Hand" 4-6
Record, filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Should Paul help an old lady in distress?

"Libby Argues with the Umpire" 4-6
Filmstrip, record
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Libby keeps the class upset with her arguing and delaying the game.

"A Secret Place" 4-6
Record, filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Mary finds a secret place to get over losing Cindy's friendship. Should she now share it with Cindy?

UNFINISHED STORIES - (Continued)

"Free as a Bird" 4-6
Record, filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
What should Walter do with his pet wild bird.

"A Newcomer at School" 4-6
Record, filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
How could Carol help Margie make friends?

"Tina Helps Herself" 4-6
Record, filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Tina has difficulty with acceptance because of being crippled.

"Bob Looks for a Job" 4-6
Record, filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Could Bob take fruit from someone without asking for a present for his mother.

"Clarifying Values Through Subject Matter" 4-6
Activity - p. 131
See Values

VALUES

"About Me" - Grade 1
"About You and Me" - Grade 2
"About Values" - Grade 3
"Seeking Values" - Grade 4
"Sharing Values" - Grade 5
"Thinking with Values"- Grade 6
Story, discussion
The Human Value Series, Arnspiger, Rucker, Brill, Blanchette.

"Learning About Values" K-6
Teaching pictures, manual
Pictures and stories on values.

"My Value Line" - Teaching Manual, p. 35 K-6
"Today is the 1st day of the Rest of My Life" - Teaching Manual, p. 54
About Me, Encyclopedia Britannica
Activity

VALUES - (Continued)

"What Do You Do About Rules?" 3-6
Record, filmstrips
First Things: Values
Available at Pupil Services-Guidance.
Cheetah and the Cat People--Superhuman breaks the oath not to reveal his real identity-dilemma; what reprisal?

(Courage) - "House Afire" 4-6
Record, filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Dilemma of what to do when Louise finds her house on fire.
See Unfinished Stories

(Courage) - "The Broken Window" 4-6
Record, filmstrip
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services-Guidance.
Greg takes the blame for a broken window Mark really broke.
See Unfinished Stories

"Clarifying Values Through Subject Matter" 4-6
Activity, bibliography
136 pages

"Valuing: Exploration and Discovery" 4-Secondary, Adult
Kit of tapes and activities
Argus Communications
Helps student to understand what values are and valuing principles; and to clarify their own values, and the values involved in communication and real-life situations.

"What's Important?" 5-6
Recording
SRA Stage Three: Involvement, Guide: Summary, pp. 164-166
Used as a summary of activities presented in kit to bring out highlights of what has been learned, what they value and have become involved in...

"Can of Squirms" 3-6
Contemporary Drama Service
A can of open-ended role-playing situations.
"Squirms" are designed to be played as a competitive, fun game, with squirms for both boys and girls, leader's guide, and discussion questions.

VALUES - (Continued)

"You Have to Want Something" Secondary and Adult
Filmstrip and record
Argus Communications
Focuses on the concept that people are what they are because of the values they live by, that when you're young it seems like you're living by someone else's values, and that your parents seem to be saying, "No, don't do that!" most of the time. But that as you grow you must decide what you want, enjoy, and want to be, if you don't want to drift or have others with stronger values run your life. Values make the difference.
Needs time to show and allow for discussion. Begins with comments on how young people feel their parents' negative reactions to what they often do. Comments that while even heros like Lincoln are not perfect, while war heroism may only result in death, there are positive values involved and no need for cynicism. Because of negative focus on parents and national heros, care should be taken to orient adult audiences to the filmstrip and allow for discussion afterwards.

REFERENCES

About Me, Encyclopedia Britannica Educational Corporation, 425 N. Michigan Avenue, Chicago, Illinois 60611.

About Myself, Bowmar Publishing Corporation, Glendale, California.

Altshider, Thelma, Choices: Situations to Stimulate Thought and Expression. Prentice-Hall Inc., Englewood, Cliffs, New Jersey.

Argus Communications, 3505 N. Ashland Avenue, Chicago, Illinois 60657.

Arnspiger, Rucker, Brill, and Blanchette, The Human Values Series. Steck-Vaughn Company, P. O. Box 2028, Vaughn Building, Austin, Texas 78767.

Axline, Virginia, Play Therapy. Houghton Mifflin Company, Riverside Press, Cambridge, Chicago, Illinois.

Body Concept. Developmental Learning Materials, 3505 North Ashland Avenue, Chicago, Illinois 60657.

Bottoms, Evans, Hoyt, Willus, Career Education Resource Guide. General Learning Corp., Career Programs, 250 James Street, Morristown, New Jersey 07960.

Chernoff and Hartelius, Puppet Party. Scholastic Book Services, 904 Sylvan Ave., Englewood Cliffs, New Jersey 07632.

Chesler, Mark and Robert Fox, Role-Playing Methods in the Classroom. Science Research Associates, 259 East Erie Street, Chicago, Illinois 60611.

Care Package of Developmental Guidance for the Elementary School, Our. Compiled by Pinellas County Counselors, 1960 E. Druid Road, Clearwater, Florida 33516.

Dimensions of Personality:
Grade One: Now I'm Ready
Grade Two: I Can Do It
Grade Three: What About Me
Grade Four: Here I Am
Grade Five: I'm Not Alone
Grade Six: Becoming Myself
Pflaum/Standard, 38 West Fifth Street, Dayton, Ohio 45402.

Dinkmeyer, Don, DUSO-Developing Understanding of Self and Others. American Guidance Service, Inc., Publishers' Building, Circle Pines, Minnesota 55014.

Educational Activities, Inc., Freeport, Long Island, New York.

Educational Projections Corp., P. O. Box 1187, Jackson, Mississippi 39205.

Encyclopedia Britannica Educational Corporation, 425 North Michigan Avenue, Chicago, Illinois 60611.

Essex, Martin W., Ohio's Career Continuum. Superintendent of Public Instruction, Ohio Department of Education, Columbus, Ohio 43215.

Eye Gate House, Inc., 146-01 Archer Avenue, Jamaica, New York 11435.

First Things: Values. Guidance Associates of Pleasantville, New York 10570.

First Things: Social Studies/Guidance. Guidance Associates of Pleasantville, New York 10570.

Freed, Alvyn, M., T. A. for Kids (and Grown-ups too...). Alvyn M. Freed, Ph.D., 391 Munroe Street, Sacramento, California 95825.

Getting to Know Me, Filmstrip Series, QED Productions - a Division of Cathedral Films, Inc.

Guidance Associates, Pleasantville, New York 10570.

Harmin, Kirschenbaum, Simon, Clarifying Values Through Subject Matter. Winston Press, Inc., 25 Groveland Terrace, Minneapolis, Minn. 55403.

Human Development Program: Methods in Human Development Theory Manual. "Having Good Feelings in the Magic Circle at School", a booklet for parents and children by Geraldine Ball.
Circle Leader's Guides: Level B (kindergarten), Level I (first grade), Level II (second grade), Level III (third grade), Level IV (4th-6th grade), Human Development Program for Institutionalized Teenagers (5th-Secondary), Human Development Training Institute, 1081 East Main St., El Cajon, California 92020.

Human Development Program Supplementary Idea Guide, 4455 Twain Ave., Suite H, San Diego, California 92120.

Jackson, Barbara W. and Donald E. Lott, Guidance Learnings. Project Direct, Developmental Itinerant Rural Elementary Counseling Teams, P. O. Box 68, Royston, Georgia 30662.

Jongeward & James, Winning With People. Group Exercises in Transactional Analysis, Addison-Wesley Publishing Company, Reading, Massachusetts.

Kramon, Florence, Eugene and His Friends. Rhymes for Our Times, A Six-Book Series, Follet Publishing Company, Chicago, Illinois.

Kindle: Unit I - Who Am I?; Unit II - How Do I Learn?; Unit III - Getting Along. Scholastic Magazines Inc., 902 Sylvan Ave., Englewood Cliffs, N. J. 07632.

Lessor, L. Richard, Fuzzies, Argus Communications, 3505 North Ashland Ave., Chicago, Illinois 60657.

Maltz, Dr. Maxwell, Secrets. 1970 Children's Success Goals Inc. (No address on kit of 6 tapes and workbooks.)

Me, Myself and I Series, Eye Gate House, Inc. 146-01 Archer Avenue, Jamaica, New York 11435.

N.E.A. Unfinished Stories for Use in the Classroom. NEA Publications - Sales Section, 1202 Sixteenth Street, N. W., Washington, D. C. 20036.

Newspaper Activities for Elementary Children. Pinellas County School System, 1960 E. Druid Road, Clearwater, Florida 33516.

Norris, Occupational Information in the Elementary School. Science Research Associates, 259 East Erie Street, Chicago, Illinois 60611.

Patterns of Behavior. Filmstrip Series, Universal Education and Visual Arts, Museum Extension Service, New York, New York.

Playwell Records, Irving Caesar, 1610 Broadway, New York, New York.

Proehl, Carl, Director, Countdown to the 70's, Occupational Information for Upper Elementary and Middle Grades. Department of Education, Tallahassee, Florida 32304.

Scholastic Book Service, 904 Sylvan Avenue, Englewood Cliffs, New Jersey 07632.

Schrank, Jeffrey, Teaching Human Beings. Beacon Press, Beacon Street, Boston, Massachusetts 02108.

Simon, Howe, Kirschenbaum, Values Clarification. Hart Publishing Co., Inc. New York

Small World Enterprises, Inc., 761 Two Gateway Center, Pittsburgh, Pa. 15222.

Squirms. Contemporary Drama Service, Arthur Meriwether, Inc. P. O. Box 457, Downers Grove, Illinois 60515. (Separate levels are available for elementary, intermediate, junior high, high school, college,and adult.)

S.R.A., Science Research Associates. Focus on Self-Development Kits: Stage One: Awareness; Stage Two: Responding; Stage Three: Involvement. 259 East Erie Street, Chicago, Illinois 60611.

Stanford, Gene and Barbara Stanford, Learning Discussion Skills Through Games. Scholastic Magazines, Inc., Citation Press, 50 West 44th Street, New York, N. Y. 10036.

Stevens, John O., Awareness: Exploring, Experimenting, Experiencing. Real People Press, P. O. Box 542, Lafayette, California 94549.

S.V.E., Society for Visual Education, Inc. 1345 Diversey Parkway, Chicago, Illinois 60614.

Understanding Our Feelings. Stone Educational Publications, 6363 Broadway, Chicago, Illinois.

Verenakis, Jeanette, Games That Introduce the World of Work. University of South Florida, EDG 603, Fowler Ave., Tampa, Florida.

REFERENCES

Warm Fuzzies, Human Development Program Supplementary Idea Guide. 4455 Twain Ave., Suite H, San Diego, California 92120.

Wells, Joel, The Bad Children's Book. Argus Communications, 7440 North Natchez Ave., Chicago, Illinois 60648.

Wilson Corporation, 555 W. Taft Drive, South Holland, Illinois 60473.

Yellow Pages of Learning Resources, MIT Press, Massachusetts Institute of Technology, Cambridge, Massachusetts 02142.

The DUSO, SRA, Kindle, and Dimensions of Personality references involve the same type of related activities and materials for every unit in the series, and are listed for your convenience below:

DUSO
- stories
- posters
- puppet activities
- role-playing activities
- supplementary activities
- discussions
- supplementary readings
- songs

SRA
- filmstrips
- story records
- photoboards
- activities
- questions for discussions
- supplementary readings

Kindle
- filmstrips
- activities
- supplementary readings

Dimensions of Personality
- stories
- activities
- questions for discussion
- supplementary readings
- spirit masters

DUSO - D2 Kit - Developing Understanding of Self and Others
(Upper Primary and Grade Four)
American Guidance Service, Inc.

Includes: Stories, posters, problem situations, role playing, puppet activities, discussion pictures, career awareness activities, supplementary activities, supplementary reading

CATEGORY LISTING

BEHAVIOR

"The Perfect Job"
p. 207
Discussion centering on the consequences of boasting and criticizing.
See Family - relationships

(Causes) "Sick for a Reason"
p. 21
Aline pretends to be sick in order to escape responsibility.
See Honesty; Motivation

(Causes) "How Would You Feel?"
p. 54
Ways children express verbal aggression.
See Hostility - aggression; Friends; Jealousy; Social Interaction - group.

(Causes) "Curious Mary"
p. 141
Clarifies positive feelings associated with being curious and interested in one's work.
See Motivation

(Causes) "The Boy Who Couldn't Wait"
p. 195
Impatience and failure to listen to instructions.
See Responsibility

(Causes) "The School Play"
p. 201
Discussion considering alternative reactions to stress and worry.
See Feelings

(Causes) "The Park Street Accident"
p. 224
The discussion explores reasons some people distort the truth in order to impress others.
See Honesty; Motivation; Values

CAREER AWARENESS

"It's Your Job"
p. 153
Considers the relevance of school.
See Responsibility

COMPETENCE

"Nobody Cares"
p. 36
Considering the importance of functioning even when it appears nobody cares.
See Self Image - social, emotional, mental

"Not That Good"
p. 175
Realistic evaluation of abilities.
See Self Image - mental; Skills

"You Can Do It"
p. 180
Trying an experience when success seems doubtful.
See Skills; Self Image - mental

"The Class Election"
p. 234
Discussion on equality and human dignity following the class elections.
See Decision Making - choosing; Competition; Fairness - justice

COMPETITION

"The Class Election"
p. 234
Discussion on equality and human dignity following the class elections.
See Decision Making - choosing; Competence; Fairness - justice

DEATH

"Buttons"
p. 190
Feelings of personal loss when his dog is killed.
See Feelings

DECISION MAKING

(Choosing) "On Your Own"
p. 125
Choosing alternatives between following limits of his father or going with friends.
See Responsibility

(Choosing) "Chicken"
p. 218
This story illustrates how one boy refuses to succumb to an invitation which is against his better judgement.
See Social Interaction - group; Responsibility - rules

(Choosing) "The Class Election"
p. 234
Discussion on equality and human dignity following the class elections.
See Competence; Competition; Fairness - justice

FAIRNESS

"A Good Idea"
p. 61
An inconsiderate child and a child who lacks self confidence are members of a group project.
See Social Interaction - group; Self Image

"That's Why We Won"
p. 79
Contribution of each member to a team.
See Social Interaction - groups

"Choose Me or Else"
p. 90
John tries to bully his way to becoming chairman of a committee.
See Social Interaction - group; Hostility - anger

(Justice) "Rules, Rules, Rules"
p. 229
This story presents a common school problem; whether all rules should apply to all children or not.
See Responsibility - rules

(Justice) "The Class Election"
p. 234
Discussion on equality and human dignity following the class elections.
See Decision Making - choosing; Competence; Competition

FAMILY

(Relationships) "The Perfect Job"
p. 207
Discussion centering on the consequences of boasting and criticizing.
See Behavior

FEAR

"The Overnight"
p. 113
Feelings about trying something for the first time.
See Independence

"Not Today"
p. 135
Reasons for fear and lack of confidence in a new setting.
See Social Interaction - meeting others; Shyness

FEELINGS

"Buttons"
p. 190
Feelings of personal loss when his dog is killed.
See Death

"The School Play"
p. 201
Discussion considering alternative reactions to stress and worry.
See Behavior - causes

FORGETTING

"Who's to Blame?"
p. 96
A disappointing situation occurs when a planned art activity is cancelled because of forgotten materials.
See Responsibility

FRIENDS

"How Would You Feel?"
p. 54
Ways children express verbal aggression.
See Behavior - causes; Hostility - aggression; Jealousy; Social Interaction - group

"The Candy Friend"
p. 68
Friendships can not be bought.
See Motivation

GOALS

"I Give Up"
p. 164
Motivational value of establishing goals and not quitting.
See Self Image - mental

HONESTY

"Sick for a Reason"
p. 21
Aline pretends to be sick in order to escape responsibility.
See Behavior - causes; Motivation

"Time for Everything"
p. 147
Planning your time wisely.
See Responsibility

"The Park Street Accident"
p. 224
The discussion explores reasons some people distort the truth in order to impress others.
See Motivation; Values; Behavior - causes

HOSTILITY

(Aggression) "How Would You Feel?"
p. 54
Ways children express verbal aggression.
See Behavior - causes; Friends; Jealousy; Social Interaction - group

(Anger) "What Will You Give Me?"
p. 47
Sharing school materials.
See Sharing

HOSTILITY - (continued)

(Anger) "Choose Me or Else"
p. 90
John tries to bully his way to becoming chairman of a committee.
See Social Interaction - group; Fairness

INDEPENDENCE

"The Overnight"
p. 113
Feelings about trying something for the first time.
See Fear

"Think for Yourself"
p. 119
Sue has difficulty making simple decisions without prior approval from adults.

JEALOUSY

"How Would You Feel?"
p. 54
Ways children express verbal aggression.
See Behavior - causes; Hostility - aggression; Friends; Social Interaction - group

MOTIVATION

"Sick for a Reason"
p. 21
Aline pretends to be sick in order to escape responsibility.
See Behavior - causes; Honesty

"The Candy Friend"
p. 68
Friendship can not be bought.
See Friends

"Curious Mary"
p. 141
Clarifies positive feelings associated with being curious and interested in one's work.
See Behavior - causes

"The Park Street Accident"
p. 224
The discussion explores reasons some people distort the truth in order to impress others.
See Honesty; Behavior - causes; Values

NAME CALLING

"Don't Call Names"
p. 15
Problems can arise when people do not accept individual differences.
See Self Image - individuality; Teasing

"Join the Group"
p. 85
Joining in with the group.
See Social Interaction - group; Shyness

RESPONSIBILITY

"Who's to Blame?"
p. 96
A disappointing situation occurs when a planned art activity is cancelled because of forgotten materials.
See Forgetting

"You'll Be Sorry"
p. 107
Consequences of not completing a task.

"On Your Own"
p. 125
Choosing alternatives between following limits of father or going with friends.
See Decision Making - choosing

"Time for Everything"
p. 147
Planning your time wisely.
See Honesty

"It's Your Job"
p. 153
Considers the relevance of school.
See Career awareness

"The Boy Who Couldn't Wait"
p. 195
Impatience and failure to listen to instructions.
See Behavior - causes

(Rules) "Chicken"
p. 218
This story illustrates how one boy refuses to succumb to an invitation which is against his better judgement.
See Social Interaction - group; Decision Making - choosing

RESPONSIBILITY - (Continued)

(Rules) "Rules, Rules, Rules"
p. 229
This story presents a common school problem: whether all rules should apply to all children or not.
See Fairness - justice

SELF IMAGE

"A Good Idea"
p. 61
An inconsiderate child and a child who lacks self confidence are members of a group project.
See Social Interaction - group; Fairness

(Emotional) "The Smartest One"
p. 29
Cindy must learn to accept her best efforts and not expect perfection.
See Skills

(Individuality) "I Wish I Were"
p. 8
Knowing and accepting yourself through writing a story on "I Wish I were....

(Individuality) "Don't Call Names"
p. 15
Problems can arise when people do not accept individual differences.
See Teasing; Name Calling

(Mental) "I Give Up"
p. 164
Motivational value of establishing goals and not quitting.
See Goals

(Mental) "What Can He Do?"
p. 169
Everyone has talents that can be appreciated.

(Mental) "Not That Good"
p. 175
Realistic evaluation of abilities.
See Competence; Skills

(Mental) "You Can Do It"
p. 180
Trying an experience when success seems doubtful.
See Competence; Skills

(Social, Emotional, Mental) "Nobody Cares"
p. 36
Considering the mportance of functioning even when it appears nobody cares.
See Competence

SHARING

"What Will You Give Me?"
p. 47
Sharing school materials.
See Hostility - anger

SHYNESS

"Join the Group"
p. 85
Joining in with the group.
See Social Interaction - group; Name Calling

"Not Today"
p. 135
Reasons for fear and lack of confidence in a new setting.
See Social Interaction - meeting others; Fear

SKILLS

"The Smartest One"
p. 29
Cindy must learn to accept her best efforts and not expect perfection.
See Self Image - emotional

"Not That Good"
p. 175
Realistic evaluation of abilities.
See Self Image - mental; Competence

"You Can Do It"
p. 180
Trying an experience when success seems doubtful.
See Competence; Self Image - mental

SOCIAL INTERACTION

(Group) "How Would You Feel?
p. 54
Ways children express verbal aggression.
See Behavior - causes; Friends; Jealousy; Hostility

(Group) "A Good Idea"
p. 61
An inconsiderate child and a child who lacks self confidence are members of a group project.
See Fairness; Self Image

SOCIAL INTERACTION

(Groups) "That's Why We Won"
p. 79
Contribution of each member to a team.
See Fairness

(Group) "Join the Group"
p. 85
Joining in with the group.
See Name Calling; Shyness

(Group) "Choose Me or Else"
p. 90
John tries to bully his way to becoming chairman of a committee.
See Fairness; Hostility - anger

(Group) "Chicken"
p.218
This story illustrates how one boy refuses to succumb to an invitation which is against his better judgement.
See Decision Making - choosing; Responsibility - rules

(Meeting others) "Not Today"
p. 135
Reasons for fear and lack of confidence in a new setting.
See Fear; Shyness

TEASING

"Don't Call Names"
p. 15
Problems can arise when people do not accept individual differences.
See Self Image - individuality; Name Calling

VALUES

"The Park Street Accident"
p. 224
The discussion explores reasons some people distort the truth in order to impress others.
See Behavior - causes; Honesty; Motivation